Maryville College Bulletin

VOL. XXVIII MAY, 1929 No. 1

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MARYVILLE COLLEGE

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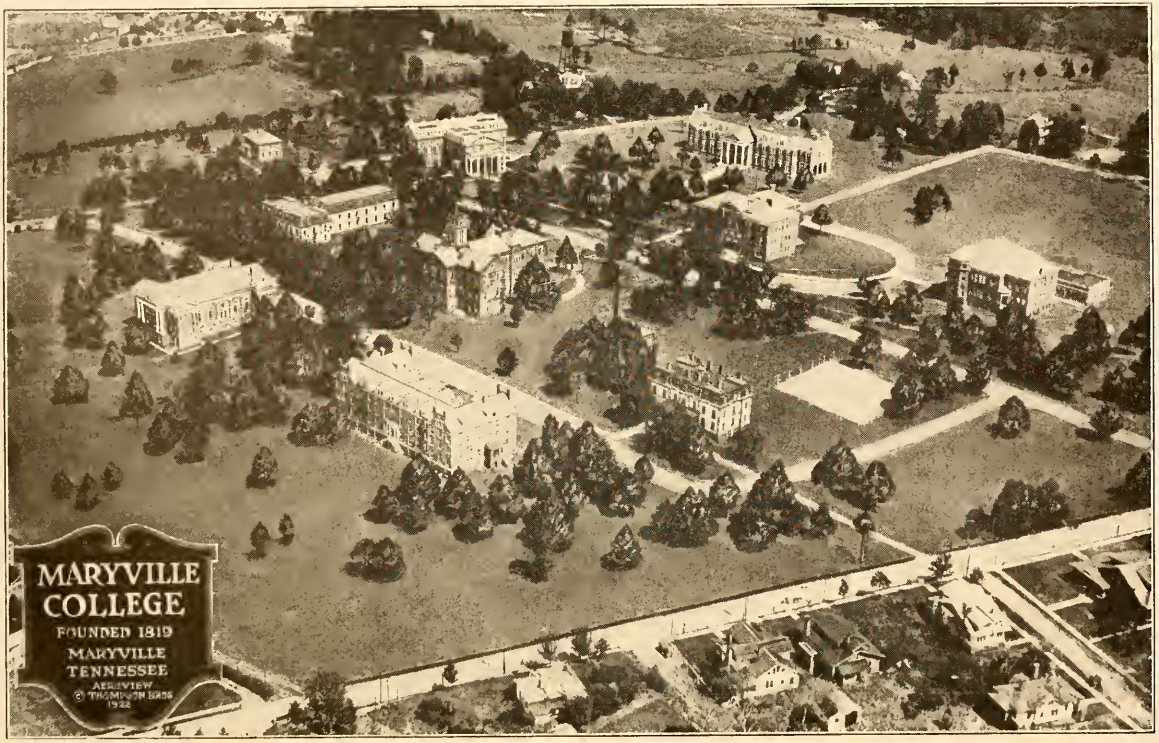
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1922

Maryville College Bulletin

ANNUAL CATALOG NUMBER

Register for 1928-1929
Announcements for the
One Hundred and Eleventh Year
1929-1930

The management reserves the right to make necessary changes without further notice

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Published by
MARYVILLE COLLEGE
College Station
Maryville, Tennessee

THE COLLEGE CALENDAR FOR 1929-1930

1929

Sept. 10, Tuesday, 8:00 a.m.—Registration of old students begins.
Sept. 11, Wednesday, 8:10 a.m.—Opening chapel service.
Sept. 11, Wednesday, 8:30 a.m.—Entrance examinations.
Sept. 11, Wednesday, 8:30 a.m.—Photographing of all new students.
Sept. 11, Wednesday, 8:30 a.m.—Registration of old students completed; registration of Freshmen.
Sept. 12, Thursday—First meeting of classes.
Sept. 14, Saturday, 2:30 p.m.—Faculty reception.
Sept. 14, Saturday, 8:00 p.m.—Y. M. C. A. and Y. W. C. A. receptions.
Nov. 28, Thursday—Thanksgiving Day.
Dec. 19, Thursday, 3:00 p.m.—Christmas holidays begin.

1930

Jan. 2, Thursday, 8:10 a.m.—Class work resumed.
Jan. 18, Saturday—First semester examinations begin.
Jan. 25, Saturday—First semester examinations end.
Jan. 25, Saturday—First semester ends.
Jan. 28, Tuesday, 8:10 a.m.—Second semester begins.
Feb. 4, Tuesday, 8:10 a.m.—February meetings begin.
May 28, Wednesday—Second semester examinations begin.
May 30, Friday, 8:00 p.m.—Graduation exercises of the Expression department.
May 31, Saturday, 3:00 p.m.—Annual exhibit of the Art department.
May 31, Saturday, 8:00 p.m.—Graduation exercises of the Music department.
June 1, Sabbath, 10:30 a.m.—Baccalaureate sermon.
June 1, Sabbath, 6:30 p.m.—Annual address to the Y. M. C. A. and Y. W. C. A.
June 2, Monday, 8:00 p.m.—Bates Prize oratorical contest.
June 3, Tuesday, 3:00 p.m.—Annual exhibit of the Home Economics department.
June 3, Tuesday, 7:30 p.m.—Senior class play.
June 4, Wednesday—Second semester examinations end.
June 4, Wednesday, 3:30 p.m.—Senior Class-day exercises.
June 4, Wednesday, 7:30 p.m.—Annual meeting and banquet of the Alumni Association.
June 5, Thursday, 8:30 a.m.—Meeting of the Directors.
June 5, Thursday, 10:00 a.m.—Commencement.

THE DIRECTORS

CLASS OF 1929

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Samuel Tyndale Wilson, D.D., LL.D. ..... Maryville
Rev. John Morgan Wooten ..... Cohutta, Ga.

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John Henry Webb, Esq. ..... Maryville
David Gourley Wylie, D.D., LL.D. ..... New York, N. Y.

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Synodical Examiner for 1929:

Rev. Benjamin B. Lavender.

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Discipline: President Wilson, Dean Barnes, Dean of Women Caldwell, and Professors Rodgers and Howell.

Student Help: Miss Clemmie Henry, Dean of Women Caldwell, President Wilson, Professor Gillingham, and Treasurer Proffitt.

Student Programs and the Lyceum: Professors Howell and Orr, Dean of Women Caldwell, and Mrs. West.

Student Publications: Professors Hunter, Davis, Hussey, and Walker.

Intercollegiate Literary Contests: Professors Hunter, Knapp, Ellis, and Queener.

Religious Activities: College Pastor Stevenson.

Social Functions: Professors Orr, Rodgers, and Honaker, and Mrs. Stevenson.

The Lamar Library: Librarian Ellis.

The Loan Library: Professor Knapp.

Athletics: Professor McMurray, Athletic Director Honaker, and Treasurer Proffitt.

The Boarding Club: Treasurer Proffitt.

Care of Buildings and Grounds: Miss Clemmie Henry.

Recommendations: Dean Barnes and Miss Clemmie Henry.

The Curriculum and Catalog: Professor Gillingham and Miss Jones.

Publicity: Professors Davis and Kiger, and Miss Jones.

Auditor for Student Organizations and Activities: Professor Walker.

OFFICERS AND FACULTY

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President.

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EDGAR ROY WALKER, B.A.,
Acting Professor of Physics.

SUSAN ALLEN GREEN, M.A.,
Professor of Biology.

ELVERA ADELGUNDE MEISELWITZ, B.S.,
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LOMBE SCOTT HONAKER, B.A.,
Professor of Physical Training and Director of Athletics.

OTHER COLLEGE INSTRUCTORS

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ETHEL MAY DeHAVEN, B.A.,
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EMMA ELIZABETH GRIFFES, B.A.,
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MADALEINE HANSEN,
Instructor in Tailoring and Drafting.

MRS. EVELYN NORTON QUEENER,
Instructor in Physical Training for Women.

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MARY JEWELL DAVENPORT, *Biology.*
BEATRICE ALMA GREEN, *Biology.*
FLORIAN GOSS HOPKINS, *Biology.*
JUNE ELIZABETH KING, *Biology.*
GORDON McCONNELL MISER, *Biology.*
KENNETH JOSEPH SOUKUP, *Biology.*
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MARY HELEN FITZGERALD, *Home Economics.*
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SAMUEL WILSON GILLINGHAM, *Physics.*
HAROLD FOSTER HOLMAN, *Physics.*
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ANNA LOU MILLER, *Psychology.*

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ARTHUR LEWIS SHAW.

STUDENT SWIMMING INSTRUCTOR

JOHN PHILIP COUGHLIN.

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MARY FRANCES HENRY,
Voice.

ETHEL MAY ADKINS,
Piano.

LOLA CATHERINE BATT,
Piano.

EVA MILDRED BUTCHER,
Violin.

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Head of the Department of Expression and Public Speaking

MRS. JENNIE EDWARDS VEECH,
Expression.

MRS. HELEN SCHEIBLER CARTWRIGHT,
Expression.

NAN BIRD.
Art.

OTHER OFFICERS

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College Pastor.

FRED LOWRY PROFFITT,
Treasurer.

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ANNA JOSEPHINE JONES,
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OLIVE WALKER,
Registrar.

HORACE LEE ELLIS,
Librarian.

CLEMMIE HENRY,
Student-Help Secretary.

MRS. LIDA PRYOR SNODGRASS,
Matron of Baldwin Hall.

MRS. EMMA LEE WORLEY,
Matron of Memorial Hall.

MRS. BERTHA GRAHAM,
MRS. JESSIE HUDSON FRANKLIN,
Assistant Matrons of Baldwin Hall.

MRS. PEARL WELLS BUTCHER,
Assistant Matron of Pearsons Hall.

MRS. ELIZABETH HALL,
Matron of Ralph Max Lamar Memorial Hospital

EULIE ERSKINE McCURRY,
Proctor of Carnegie Hall.

RALPH IRWIN,
Proctor of the Grounds.

GEORGE ALAN KNAPP,
Manager of the Loan Library.

MRS. KATHRYN ROMIG McMURRAY,
Manager of the College-Maid Shop.

SARAH FRANCES COULTER,
Manager of the Boarding Club.

LULA GRAHAM DARBY,
Dining-room Matron.

MRS. CELIA ROUGH WRINKLE,
Assistant to the Treasurer.

MAUDE LAGANDA DAVIS,
Assistant Manager of the College-Maid Shop.

ALMIRA EDITH ALEXANDER,
DOROTHY LU KELLAR,
ELEANOR WILHELMINA KUHLMAN,
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JAMES HAYDEN LASTER,
WILLIAM THOMAS WHITMAN, JR.,
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Postal Clerk.

EDNA LEE BROYLES,
RALPH WALTER CHERRY,
JOHN BEN PECTOL,
WILLIAM ROGER RUSK,
Assistants in the Loan Library.

ERNEST CHALMERS BROWN,
Engineer.

GENERAL INFORMATION

HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by the Directors in 1916, has been gathered a record of the first one hundred years of the institution's life. A fuller statement regarding this book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy" but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well received their education. Among this number was Governor Reynolds of Illinois. Dr. Anderson, in 1812, removed to Maryville and took charge of New Providence church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In the ensuing forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil war, which suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the Civil war the Synod of Tennessee, moved by the spirit of self-preservation and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and twenty-four thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made a munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift was subject to an annuity during the lifetime of Mr. and Mrs. Voorhees. The reception of this benefaction filled the hearts of Maryville's friends with confidence and gratitude.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties, the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand Dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to two hundred and twenty-seven thousand dollars.

During the next few years there were, besides a steady increase of the permanent scholarship and annuity funds and numerous contributions for

minor but pressing needs of the College, several notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics department was established; (2) by the gift of thirteen thousand and five hundred dollars by Louis H. Severance, Esq., a third story was added to Pearsons hall, providing dormitory room for fifty additional young women; (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it was possible for the College to add a third story to Fayerweather Science hall in order to provide quarters for the Home Economics department; (4) by the gift of twenty-three thousand dollars by the people of Maryville and Blount county, and by other gifts, as described in detail on another page, Carnegie hall was rebuilt larger and better than before the fire that destroyed it; and (5) chiefly by the gift of Mrs. Mary C. Thaw, additional dormitory rooms for fifty young women were, in 1918, built as a fourth story to Pearsons hall.

In January, 1916, the General Educational Board, of New York, coming to Maryville's help for a second time, made a generous pledge of $75,000 to the resources of the College, on condition that $225,000 in addition be secured from other sources. The burning of Carnegie hall made it necessary that $25,000 be added to the total fund that was sought, thus increasing it to $325,000. The war intermitted the campaign for the fund, but it was renewed in March, 1919, and was carried to successful completion by the first of the following June. Not only was the Centennial Forward Fund of $325,000 secured, but additional amounts that could not, according to the conditions specified by the General Education Board, be counted toward this fund, were subscribed, that brought up the amount pledged (including the $325,000 fund and a large memorial building) to a grand total of $541,939.

Three causes conspired to make another large increase of endowment an imperative necessity: (1) The World war's upsetting of values and creation of increased cost of rents, fuel, and living in general, and, consequently, of heavier bills for supplies and larger budgets for salaries. (2) The unparalleled growth of the College, with the corresponding necessity of the provision of additional teaching force and equipment. Between 1918 and 1923, the college enrollment increased one hundred per cent. (3) The necessity to keep pace with the current magnificent forward march of our American college system of education, and to provide as efficiently for Maryville's students as do any other accredited colleges for their clientage.

In view of these facts, the College engaged in a campaign, which was also successful, seeking to secure an Emergency Forward Fund of $300,000, including an Athletic Fund sought by the alumni and old students. To this Emergency endowment fund liberal appropriations were made by the General Education Board, the Carnegie Corporation of New York, and the Presbyterian Board of Christian Education. The Alumni gymnasium, erected by the alumni and old students, is described on another page.

The building of Thaw hall, first used in 1921, was a crowning benefac-

tion made possible by the generosity of Mrs. Mary C. Thaw, a lifelong friend of the College. And the enlargement of the Bible Training department, in 1926, into the Bible and Religious Education department, was brought about by the noble gift of $50,000 by an anonymous friend of the institution and of religious education; and by the gift of $58,000 contributed chiefly by two other anonymous friends. These amounts, supplementing the original endowment of $42,000 of the Bible Training department, made a total endowment of the enlarged department amounting to $150,000.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of two million two hundred and fifty-three thousand dollars. Of this amount one million four hundred and eighty-three thousand dollars is invested in endowment, and the remainder in buildings and equipment. On five hundred and two thousand dollars of the permanent assets, annuities are paid by the College.

Three hundred and fifty-four of the alumni have entered the ministry, while one hundred and ten post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, Malaysia, India, Persia, Syria, Africa, the Philippines, Colombia, Venezuela, Brazil, Chile, Mexico, Cuba, and Porto Rico. Many are laboring in home missions. Students who have gone from the College to the theological, medical, legal, and other professional schools have usually attained to high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character, irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

LOCATION

Maryville, the county seat of Blount County, Tennessee, is a pleasant and thriving community, numbering, together with the twin corporation of Alcoa, more than ten thousand inhabitants. It is widely known as "the town of schools and churches." It is located sixteen miles south of Knoxville, on the Knoxville and Augusta division of the Southern Railway, and on the paved highway No. 33, leading out from Knoxville to the south and the new Smoky Mountain National Park. Maryville may be reached from Knoxville by Southern Railway trains twice daily, and by busses leaving from the bus terminal station at State and Union Streets every forty-five minutes throughout the day.

Maryville is an ideal health resort for students from other States.

The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by their residence at Maryville.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located on the campus. All the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and seventy-five acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland mountains on the north, and of the Smoky mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are nineteen buildings, which, together with the grounds and equipment, represent an investment of seven hundred and fifty thousand dollars. The buildings are heated with steam from the central power plant on the campus, and are lighted with electricity, and are abundantly supplied with pure water. The buildings, except three residences, are more fully described in the following paragraphs.

Anderson Hall is the oldest of the present college halls, having been built in 1869. It was named in honor of the founder of the institution. It contains the administrative offices and a number of recitation rooms. The large addition to the hall, the Fayerweather annex, was erected in 1892.

Baldwin Hall, named in honor of John C. Baldwin, of New Jersey, is a dormitory for young women. With its annexes, it contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with modern conveniences, and is a comfortable home for young women. It is protected from fire by the Sprinkler System.

Memorial Hall, originally built as a companion building to Baldwin hall, contains rooms for sixty young women. It is kept in excellent repair, and is a comfortable and well-equipped dormitory. It also is protected from fire by the Sprinkler System.

Willard Memorial, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It adorns the campus, and is a valuable property.

The Lamar Memorial Library Hall was erected in 1888 by three friends of Professor Lamar and of the College. The large memorial

window was contributed by the brothers and sisters of Professor Lamar. The building is a fitting monument to Professor Lamar. It is now occupied by the College Station post office and the book store.

Bartlett Hall is one of the oldest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements. The Y. M. C. A. auditorium, parlors, and other rooms occupy the front part of the building, while a gymnasium occupies the rest of the structure. The ground floor of the building has been reconstructed during the current year at an expense of about twelve thousand dollars, and now affords one of the best-equipped series of gymnasium offices and other rooms to be found in this section.

Fayerweather Science Hall was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains spacious laboratories for chemistry, a lecture-room, storerooms, and an office. The second floor contains lecture-rooms and laboratories for physics and biology. The laboratories are furnished with electric current and with gas. The building is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics department, as an additional memorial of her mother. The third floor contains, besides cloakrooms, storerooms, closets, toilet, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large biology laboratory. On the fourth floor are three rooms for general purposes.

The Elizabeth R. Voorhees Chapel was erected in 1905-1906 by gifts made by Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two hundred or three hundred more. The building also contains thirty-five rooms, occupied by the departments of Music and Expression.

The Ralph Max Lamar Memorial Hospital, named in honor of Mrs. Lamar's only child, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a lifelong friend of the College. Her gift provided a thoroughly modern hospital building, containing

eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital.

Carnegie Hall.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount county. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a proctor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

Pearsons Hall.—No benefaction has proven more serviceable than the gift of twenty thousand dollars made in 1908 by Dr. D. K. Pearsons, of Chicago. The building named in his honor provided additional dormitory facilities for young women, and a greatly needed new boarding hall. The first story contains a dining-room, with a seating capacity of six hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women could secure rooms. This story was a gift of Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women.

The Swimming Pool.—In the original plans of Bartlett hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. The enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. The total cost was ten thousand dollars. It was opened for use at the beginning of the fall term of 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-

five by seventy-five feet in dimensions. The pool is a means of health and of useful sport to the students.

"The House in the Woods," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a lifelong friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and, together with its charming woodland setting, makes a most attractive and comfortable home.

Thaw Hall, the largest structure on College hill, costing over one hundred and fifty thousand dollars, was begun in 1920. The second floor was first used for recitations in September, 1921. The building measures two hundred and thirty feet in length and one hundred and forty feet in depth. This noble building, made necessary by the great growth of the institution, was made possible by the generosity of Mrs. Mary C. Thaw. At the urgent request of the directors, the faculty, and the students of the College, to the end that the long-continued helpfulness of the Thaw family in the upbuilding of Maryville College should be kept in memory, the donor consented, though reluctantly, that the building should be named Thaw Memorial Hall. The building occupies the central place in the plans of the architects and landscape gardeners for the development of the campus.

The Alumni Gymnasium.—In 1922, as the first result of the Alumni and Former Students' Athletic Campaign, an excellent and ample athletic field, five hundred feet square, was graded. In the fall of 1923, as the second result of the same campaign, an additional gymnasium, to be known as the Alumni Gymnasium, was built and occupied. The alumni, old students, present students, and the local post of the American Legion contributed toward the erection of the building. The gymnasium is one hundred and ten feet square, has a maple floor and collapsible tiers of seats, and is well lighted and heated.

The Power Plant.—Steam heat for all the buildings is furnished from the central power house situated on the campus, and the buildings are quickly and uniformly heated. Steam from the plant is used also for cooking and for dish-washing at the boarding club.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is over thirty thousand. The library is housed in attractive and commodious quarters in Thaw hall, and is open for the drawing of books, or for the consulting of volumes in the reference alcoves, for eleven hours every day from Monday to Saturday. About thirty-five hundred dollars is expended annually in the purchase of books. The nucleus of a much-needed endowment for the library has been secured, the fund now amounting to $11,643. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....$ 500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York 500
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa. 500
The Solomon Bogart Fund, 1908 and 1919, by Miss Martha M. Bogart, Philadelphia, Tenn..... 500
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91..... 500
The John M. Alexander English Literature Fund, 1909 and 1920, by John M. Alexander, D.D., '87, and wife, Maryville, Tenn..... 1,000
The Charles T. Cates, Jr., Fund, 1909 and 1923, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee..... 1,000
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of George Glenn Cooper..... 450
The Faculty Fund, 1910, by members of the Faculty..... 1,000
The Gamble Fund, 1910, 1924, 1925, 1927, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville, Tenn.. 432
The Philadelphia Fund, 1909-1918, by a Friend, Philadelphia, Pa.... 425
The Class Funds, '09, '10, '11, '12, and '13..... 1,295
Contributions in amounts of less than $250..... 3,541

THE LOAN LIBRARY

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund for the establishment of a loan library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased.

STUDENTS' ORGANIZATIONS

The Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The ATHENIAN, organized in 1868, and the ALPHA SIGMA, organized in 1882, are composed of young men. Their halls are on the third floor of Anderson hall. The BAINONIAN, organized in 1875, and the THETA EPSILON, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons hall. The societies meet every Saturday evening to engage in debates and other literary exercises. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.— The Y. M. C. A., established in 1877, is one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoons in the auditorium of Bartlett hall. The officers of the Association are as follows: President, Florian Goss Hopkins; Vice-president, Eugene Field Gabbard; Secretary, Albert Lee Tull; Treasurer, Harry Ingram Fall. The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1929: Treasurer Proffitt, Professor Davis, and Edward A. Driscoll; Class of 1930: President Wilson, Professor McMurray, and Frank Edward Baker; Class of 1931: Professor Hunter, Chairman, Professor Howell, and Lawrence Howard Hull.

The Y. W. C. A. was established in 1884, and is one of the most wholesome influences in the religious life of the College. The Association has attractively furnished rooms, where social gatherings and the weekly devotional meetings on Sabbath afternoons are held. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., D.D., Secretary of the American Bible Society, at Vienna, Austria, and his wife, as a memorial to their sister, Miss McManigal, '08, who was an instructor in the Preparatory School and who died in 1909. The officers of the Association are as follows: President, Jennye Fancher Smartt; Vice-president, June Elizabeth King; Secretary, Elizabeth Mae Murphy; Treasurer, Edna May Baither; Advisory Committee: Mrs. W. P. Stevenson, Miss Clemmie Henry, Miss Mary E. Caldwell, Miss Susan A. Green, Mrs. Sam H. Franklin, Mrs. Mary M. Minton, and Miss Helen Gamble.

The Athletic Association.—By action of the Directors of the College, the control of athletics is vested in the Faculty. The Faculty operates both directly and through their Committee on Athletics. The Athletic Director, appointed by the Directors of the College, is a full professor of the institution, and is a member of the Faculty Committee on Athletics. Cooperating with this committee is the Athletic Association. This organization is composed of the entire student body by virtue of the payment of the students' activities fee. The Advisory Board of this Association meets when occasion may arise for the cooperation of the Association with the Faculty Committee on Athletics.

The members of the Advisory Board, whose officers are also the officers of the Athletic Association, are as follows: President, William Mitchell Crawford, Jr.; Vice-president, John Hayes Williams; Secretary, John Baer Taggart; Treasurer and Official Buyer, College Treasurer Proffitt; Faculty Representatives, Dr. James H. McMurray, Robert C. Thrower, and *ex-officio*, Professor Lombe S. Honaker; Student Representatives, Arta Texas Watkins, Helen Maurice Crowder, William Harold

Bird, and John Arthur Davis; Business Men; Dr. S. Earle Crawford and Mr. Edward F. Harper.

The Ministerial Association, organized in 1900, is composed of those students that are candidates for the Christian ministry. It has for its object the enlistment of its members in various forms of active Christian work and the discussion of themes relating to the work of the ministry.

The Student Volunteer Band.—The College has, from its earliest history, been identified with foreign missions, and has sent out one hundred and ten missionaries into seventeen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions.

The Law Club.—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life-work, and to develop high moral standards and ideals in connection with their profession.

The Pre-Medical Club.—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession.

The Chemistry Club.—Interest in chemical science has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students of chemistry.

Le Cercle Francais.—Opportunity is offered for those who are interested in the promotion of French to further their study outside of classroom work through the production of French plays, readings, songs, and conversation, in a French club. A Junior club is available for students in beginning classes.

Foro Espanol.—For the purpose of cultivating interest and proficiency in the Spanish language, especially in its spoken form, a Spanish club has been organized. The club is sponsored by the teachers of Spanish and is open to the students of all the Spanish classes.

ALUMNI ASSOCIATION

The Alumni Association was formed in 1871. It holds its annual meeting on the evening before Commencement day, when a banquet is given by the Association. The officers for 1928-1929 are as follows: President, Clinton Hancock Gillingham, '05; Vice-president, John Gordon Jeffries, '28; Secretary and Manager of the Alumni and Former Students' Athletic Campaign, Estelle Snodgrass Proffitt, '08; Executive Committee: Class of 1929; Jennie Crawford, '11, Wilson McTeer, '25, and Raymond Anderson, '26; Class of 1930: Leola Davis Fowler, '22, Horace Lee Ellis, '98, and Mark

Blaine Crum, '17; Class of 1931: Nellie Pearl McCampbell, '09, Earl Anderson Storey, '27, and Volta Francis Goddard, '13.

THE Y. M. C. A. AND Y. W. C. A. LYCEUM COURSE

For several years the Y. M. C. A. conducted for the student body and the public a course of lectures and entertainments. The course is now under the joint management of the Y. M. C. A. and Y. W. C. A. The course consists of popular lectures, musical, elocutionary, or dramatic entertainments of the highest order of excellence. The course is provided at a very small cost to the student, the cost being included in the students' activities fee. Tickets are sold also to the public, but at a higher rate.

FORENSIC CONTESTS

Maryville College has the distinction of having the Tennessee Alpha Chapter of the national forensic society, Pi Kappa Delta. The local chapter acts with the Faculty Committee on Intercollegiate Literary Contests as the governing body for intercollegiate forensics. All students who represent the College in debate or oratory are eligible to membership in the chapter, and are thereupon entitled to wear the insignia of the society.

Ten Tennessee colleges compose the Tennessee Oratorical League. The central event of the activities of this League is an annual intercollegiate oratorical contest. An annual prize of $100 is provided by the estate of Mr. John A. Patten, of Chattanooga. The institutions composing the League are Carson and Newman College, Cumberland University, Maryville College, Southwestern, Tusculum College, Union University, the University of Chattanooga, the University of the South, the University of Tennessee, and Vanderbilt University.

The College annually engages in a number of intercollegiate debates. Ordinarily two teams are organized among the men and two among the women of the upper classes; and one team of men and one of women, among the Freshmen. Credit is given for participation in intercollegiate debates. For the method used in selecting debaters and orators, see the description of the course, English 15.

PRIZES

The William H. Bates Oratorical Prize Foundation.—The Rev. William H. Bates, D.D., of Greeley, Colo., contributed the sum of one thousand dollars to form a fund, the annual income from which is to be used to provide a prize in oratory. The winner of the Bates prize in oratory in 1928 was Elizabeth McKeldin Crow, '28. The contests are open to the men of the Junior and Senior classes in one year, and to the women of the Junior and Senior classes in the next year. In 1929, the contest is for the young men.

The Bible and Religious Education Department Prize Foundation.—An additional gift of two thousand dollars was made by Rev. Wil-

liam H. Bates, D.D., of Greeley, Colo., for the establishment of this foundation. The income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency attained in Bible study. The foundation is subject to an annuity.

The T. T. Alexander Prize Fund, established by a generous friend of the College, who desires to remain anonymous, and to have the prize named in honor of one of Maryville's foreign missionaries, provides a prize of one hundred dollars in gold to be awarded annually to the winner of an oratorical contest conducted under the supervision of the department of Bible and Religious Education. The subjects chosen for the contest in 1929, in which young women will participate, and in 1930, in which young men will participate, are the following: The Deity of Jesus Christ; Christ's Atonement for Sin; The Resurrection; and Salvation through Faith. The winner of the contest in 1928 was William Hamilton Rodgers, '28.

The Elizabeth Hillman Chemistry Prize Fund.—The sum of one thousand dollars was contributed in 1919, by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which will be used, at the discretion of the donor, to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry." The prizes offered in 1928, together with the respective winners, were as follows: Prize for best chemical preparation, $30, Mary Sue Carson, '29, Crystal Violet Dye; Prize essay, $30, Mildred Bates Renegar, '28, "Our Chemical Laboratories."

The Rush Strong Medal.—Under the provisions of the will of Mr. Benjamin Rush Strong, of Knoxville, Tenn., a gold medal, valued at "not less than fifteen, nor more than twenty-five dollars," and known as the Rush Strong Medal, is annually granted to the member of the Freshman class "who shall compose the best essay upon the subject, 'The Value of Truth.'" The medal was won in 1928 by Robert Emerson Davis, '31.

PHYSICAL TRAINING

Classes are conducted by the physical directors daily, and all students are required to avail themselves of the privilege afforded until four hours' credit has been earned, unless excused by reason of physical disability. Excuses for any other reason must be approved by the Faculty, upon the recommendation of the Professor of Physical Training, before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in separate gymnasiums under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for each two hours' gymnasium work. Every young woman should bring a gymnasium suit, consisting of middy and bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open at scheduled hours for the young men and at other scheduled hours for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a swimming instructor is present. The pool is kept in the best sanitary condition. Shower baths in separate rooms are provided, and are required to be used before a person is permitted to enter the pool.

ELIGIBILITY RULES

In order that athletic and forensic contests may not militate against excellence of classroom work, but that they may become, in a measure, a direct aid in maintaining high standards of scholarship, the following regulations have been adopted, to apply to all athletic and forensic contests, except those that are intramural:

To be eligible to membership on any college team during the year, a student must enroll not later than October 1st.

No person who is not a regularly matriculated student, enrolled for a program of at least twelve hours a week, and certified by his instructors to be maintaining a passing grade in twelve hours, shall represent the College in any athletic or forensic contest.

Eligibility reports are made by the instructor biweekly beginning with the third Wednesday of the first semester, upon all candidates for positions on any college team. Disqualification because of failure to meet the requirements set forth in these rules becomes effective on the Tuesday immediately following the Wednesday on which such disqualification is reported by the instructor, and is operative for two full weeks from the time of its going into effect.

Special students are not eligible to represent the College in athletic contests.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for out-of-town students. In cases of slight illness no charge is made for nursing, but the patient pays $7.00 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has now for many years been of great service in the prevention and checking of serious illness.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About five hundred annually

avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the boarding club, sewing in the College-Maid shop, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. The more responsible work is allotted usually to students that have previously given proof of their ability and worth. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to Miss Clemmie Henry, Student-help Secretary, Maryville College, Maryville, Tennessee. The acceptance of financial aid from the College, in the form of scholarships, loans, or opportunities for work, involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

STUDENT-HELP FUNDS

The Craighead Fund, 1886, contributed by James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry.....$1,500

The Carson Adams Fund, 1887, by Carson W. Adams, D.D., of New York, for tuition help..... 6,300

The George Henry Bradley Fund, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son..... 1,000

The Willard Fund, 1898, by the Misses Willard, of Auburn, New York 1,000

The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen 2,000

The Clement Ernest Wilson Fund, 1904, by Mrs. Mary A. Wilson, of Maryville, Tenn., in memory of her son..... 1,000

The Alumni and Undergraduate Fund, begun 1904, by the Alumni Association and former students. A bequest of $500 was made to the fund by Mrs. M. A. Wilson, of Maryville, Tenn..... 3,463

The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men..... 5,000

The Margaret E. Henry Fund, 1907, established through the efforts of Mr. Jasper E. Corning, of New York..... 1,000

The Arta Hope Fund, 1907, by Miss Arta Hope, of Robinson, Ill.... 1,000

The H. B. Silliman Fund, 1907, by the Hon. H. B. Silliman, of Cohoes, N. Y., and held in trust by the Board of Christian Education of the Presbyterian Church..... 1,000

The Hugh O'Neill, Jr., Fund, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son..... $1,000

The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned..... 1,000

The D. Stuart Dodge Fund, 1908, by D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina 1,500

The Julia M. Turner Missionary Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field..... 5,000

The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help..... 5,000

The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work 700

The Charles Francis Darlington, Jr., Fund, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son..... 1,000

The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.. 500

The Isaac Anderson Fund, 1909, 1916, 1919, and 1921, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Isaac Anderson, D.D., the founder of Maryville College; and 1924, by the sons of Mr. Howard Anderson..... 9,725

The John H. Converse Fund, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service 5,000

The Chattanooga Self-help Fund, 1910, by E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students 500

The Rena Sturtevant Memorial Fund, 1910, by Miss Anna St. John, of New York..... 1,000

The Nathaniel Tooker Fund, 1910, by Nathaniel Tooker, Esq., East Orange, N. J..... 1,000

The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students... 1,000

The Mrs. Elizabeth Hyde Mead Memorial Fund, 1911, by the Abbot Collegiate Association, of New York..... 1,000

The G. S. W. Crawford Self-help Fund, 1912, by friends of Professor G. S. W. Crawford, to provide work for students..... 1,000

The Elizabeth Belcher Bullard Memorial Fund, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R. $1,000

The Elizabeth Hillman Memorial Fund, 1912, 1914, and 1918, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," $2,500; additional, 1918 and 1923, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments, $7,500.... 10,000

The Robert A. Tedford Fund, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband" 1,000

The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount county, Tenn. 1,045

The Mary Harwood Memorial Fund, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students." 1,000

The Harriet Van Auken Craighead Memorial Fund, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers 1,500

The Elizabeth B. Camm Cornell Fund, 1916, bequest of Mrs. Elizabeth B. Camm Cornell, of Newtown, Pa. 1,000

The Rachel Dornan Fund, 1916, bequest of Mrs. Rachel Dornan, of New York 1,000

The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Conshohocken, Pa. 1,000

The Margaret E. Henry Fund, 1916, by A Friend, of Overbrook, Pa. 1,000

The Martha A. Lamar Fund, 1916, by Mrs. Martha A. Lamar, of Maryville, Tenn., preferably to aid "students that are kinsmen of mine" 1,000

The John and Susan M'Galliard Memorial Fund, 1917, by Miss Fannie J. M'Galliard, of Bridgeton, N. J. 1,000

The Charles E. Silsby Memorial Fund, 1917, by J. A. Silsby, D.D., and wife, of Shanghai, China 1,000

The Charles W. Black Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa 1,000

The Mrs. Charles W. Black Fund, 1918, by Mr. Charles W. Black, of Malvern, Iowa 1,000

The Mary McIlvaine Memorial Fund, 1919, by the children of Mrs. Mary McIlvaine 1,000

The Caroline Craig Darlington Fund, 1919, by Mrs. Letitia Craig Darlington, of New York, in honor of her daughter..... $1,000

The Samuel Tyndale Wilson Students' Fund, 1919, by the students of Maryville College, to provide self-help opportunities..... 2,550

The Mr. and Mrs. K. P. Jones Fund, 1919 and 1920, by Mr. and Mrs. K. P. Jones, of Maryville, Tenn. 10,000

The Pennsylvania D. A. R. Fund, 1919, by the Pennsylvania D. A. R. 1,000

The Florence Cheney Memorial Fund, 1919, by Miss Annie H. Cheney, of Manchester, Conn..... 1,000

The Wilson Thomas Fund, 1920, by Mr. W. Egbert Thomas and his mother, Mrs. Wilson Thomas, of Milford, N. J. 1,000

The Matilda Todd Fund, 1920, bequest of Mrs. Matilda Todd, of Philadelphia, Pa. 5,000

The Anna St. John Fund, 1921, bequest of Miss Anna St. John, of New York 1,000

The Thomas W. Synnott Fund, 1922, by Mr. Thomas W. Synnott, of Wenonah, N. J., to aid candidates for the ministry and other Christian service 5,000

The Luella S. Brown Memorial Fund, given on Christmas Day, 1922, by her husband, Hon. Thomas N. Brown, of Maryville, Tenn. 1,000

The R. F. Graf Fund, 1923, by Mr. R. F. Graf, of Knoxville, Tenn. 2,000

The Omans Memorial Fund, 1923, bequest of Mrs. Sophronia M. Omans, of Bridgeport, Conn., to assist young women..... 1,000

The Milton White Johnson Memorial Fund, 1923, by Mrs. Louise B. Johnson, of Washington, D. C..... 1,000

The Charles R. and Caroline F. Otis Fund, 1923, by Mr. Charles R. Otis, of Yonkers, N. Y..... 2,000

The Sara H. Miller Memorial Loan Fund, 1925, by Mrs. Charles Oscar Miller, of Stamford, Conn., through the Stamford Chapter of the D. A. R..... 1,250

The Josephine G. Seaman Loan Fund, 1925, by Miss Josephine G. Seaman, of La Jolla, Calif..... 500

The William Milton Johnson Memorial Fund, 1925, by Rev. Milton W. Brown, D.D., and his wife, Mrs. Edith W. Brown, of Cincinnati, Ohio, to educate candidates for the ministry, or the sons or daughters of ministers..... 1,000

The Grace A. C. Kimball and Laura C. Kimball Loan Fund, 1925, by Mrs. Grace A. C. Kimball and Miss Laura C. Kimball, of Elgin, Ill., through the Elgin Chapter of the D. A. R..... 1,000

The George G. Barber Loan Fund, 1925, by Mr. George G. Barber, of New York 500

The Helen Beecher Messinger Fund, 1925, by the Eve Lear Chapter of the D. A. R., of New Haven, Conn. $1,000

The Margaret Louise Henry Memorial Loan Fund, 1926, by Mr. James M. Henry, of Palestine, Texas, and Mr. Horace B. and Miss Clemmie J. Henry, of Maryville, Tenn. 1,000

The Clara Lee Bowman and Grace Seymour Ingraham Memorial Loan Fund, 1926, by the Katherine Gaylord Chapter D. A. R., of Bristol, Conn. 1,000

The National Society United States Daughters of 1812 Loan Fund, 1926 1,000

The Ohio State D. A. R. Student Loan Fund, 1928 1,000

The Mary Mathes Burchfield Memorial Fund, 1928, by Rev. James R. Burchfield and children, of Florence, Colo. 1,000

THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as student-help secretary and field representative, secured contributions to current and permanent funds, amounting to $122,693, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to $52,065, made up of the following student-help funds:

The Julia Crouse Houser Fund, Akron, O., 1916 and 1921 ..... $2,000

The Mary R. Tooker Fund, East Orange, N. J., 1916 and 1921 2,000

The Gertrude Tooker Fund, East Orange, N. J., 1916 and 1921 2,000

The Dr. S. Elizabeth Winter Fund, Conshohocken, Pa., 1916 5,000

The Arthur B. Emmons Fund, Newport, R. I., 1916 and 1919 2,000

The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J. 1,000

The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn. 1,000

The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa. 1,000

A friend in New York City, 1916 500

The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J. 1,000

The Eleanor G. Park Fund, Pittsburgh, Pa., 1917 and 1919 3,000

The Thomas Hammond Foulds Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y. $1,000

The Connecticut D. A. R. Fund, 1919 1,000

The Herbert Barker Finch Memorial Fund, 1919, by Dr. and Mrs. Thomas H. Foulds, Glens Falls, N. Y. 1,000

The Francis L. Spencer Fund, 1921 1,000

The Margaret T. Dickson Fund, 1921 1,000

The Mary E. Robinson Fund, 1922 1,000

The Elizabeth O. Lewis Fund, 1923, by the Philadelphia Auxiliary of the Southern Industrial Educational Association 1,000

The Harriet S. Durfee Fund, 1924, bequest of Mrs. Harriet S. Durfee, of Middletown, Conn. 2,500

The Elizabeth N. Marsh Memorial Fund, 1926, by Miss Mary E. Baker, of Orange, N. J. 1,000

The Sara Thomson Kinney Memorial Fund, 1926, by Dr. Ernest LeRoy Thomson, of New Haven, Conn., through the Mary Clap Wooster Chapter D. A. R. 1,000

The Kate A. Peck Funds, Pasadena, Calif., 1926 and 1927 3,000

The Wadsworth Chapter Fund, 1927, by the Wadsworth Chapter D. A. R., Middletown, Conn. 1,000

The Anonymous Fund, 1927 10,000

The Catherine Skinner Stillman and Katherine Skinner Stillman Memorial Fund, 1927, by Miss Alice W. Stillman, of Hartford, Conn., through the Ruth Wyllys Chapter D. A. R. 1,000

The Anna Ferguson Fund, 1927, bequest of Miss Anna Ferguson, of Schenectady, N. Y. 1,000

Received in contributions of less than $500 4,065

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued quarterly and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of members of the four college classes, selected on a competitive basis. THE CHILHOWEAN is issued annually by the Junior class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

A CENTURY OF MARYVILLE COLLEGE

At the request of the Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College—A Story of Altruism," the romantic story of the institution from its inception to its centennial. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

In 1920, Mrs. Martha A. Lamar published a memorial biography of her husband, Professor Thomas Jefferson Lamar, which was written by President Wilson. In it is given in some detail the remarkable story of the services of the second founder of Maryville College.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

EXPENSES

It is the constant aim of the College to provide the best college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until the required advance payments are made, no one can become, or remain, a member of any of the classes. Credits will not be given or diplomas of graduation issued until all accounts with the College have been satisfactorily settled. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register and attend classes later than the third day of the first semester, or the first day of the second semester, pay a late registration fee of five dollars. The itemized schedule that follows gives the rates for each semester. Allowance must be made, also, for one's purely personal expenses, in addition to the bills payable to the College. This allowance will vary according to the tastes and habits of the individual student, but need not exceed one hundred dollars for the year.

ITEMIZED BILLS FOR EACH SEMESTER

(Double these rates will give the amounts for the year)

TUITION: All regular curriculum courses	$ 25.00
Music (vocal or instrumental), one individual lesson a week	15.00
Piano, under Head of Department	20.00
Class lessons in Rudiments of Music, Theory, Harmony, or History of Music	5.00
Expression, first year: one half-hour individual lesson and two class lessons a week	24.00
Expression, second and third years: one one-hour individual lesson and one class lesson a week	24.00
Story Telling, one class lesson a week	3.00
Art, one three-hour lesson in oil or water-color painting a week	15.00
FEES: Incidental fee (payable by all students)	3.00
Library fee (payable by all students)	2.00
Students' activities fee (payable by all students and entitling them to the use of the athletic equipment, admission to all regular athletic and forensic contests in Maryville, admission to the Lyceum Course, one subscription to the *Highland Echo,* and the use of the Y. M. C. A. or Y. W. C. A. rooms and equipment)	5.00
Late-registration fee (payable only by those entering later than the third day of the first semester or the first day of the second semester)	5.00
Laboratory fee in Chemistry (each course)	5.00
Laboratory fee in Biology or Physics (each course)	4.00
Laboratory fee in Domestic Science (each course)	6.00
Laboratory fee in Domestic Art (each course)	2.00
Instrument fee in Surveying	2.00

Breakage deposit for Chemistry (each course)	$ 3.00
Breakage deposit for other sciences (each course)	2.00
Key deposit	1.00
Piano rental (an hour a day)	6.00
Graduation fees (payable at beginning of second semester of the graduating year):	
Bachelor of Arts course	5.00
Non-degree courses (e.g., Music)	2.50
TEXT-BOOKS: Rented for about one-fifth the retail price of the book.	6.00
ROOM RENT: In Carnegie hall	$15.00 to 25.00
In Memorial hall	21.00 to 25.00
In Baldwin hall	21.00 to 25.00
In Pearsons hall	20.00 to 25.00
BOARD: In the boarding club, $3.50 a week, approximately	65.00

In private families, about $6.00 a week.

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period.

APPROXIMATE TOTAL OF COLLEGE BILLS FOR EACH SEMESTER:

For the student not taking music, expression, or art, about.....$140.00
For the student taking chiefly music, expression, or art, about.. 165.00

THE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense to its students at a minimum than has the boarding club. The price of board, which at present is $3.50 a week, is based upon the cost of food and service, plus the cost to the College for the maintenance of the club's quarters. A deposit to the amount of one month's board bill is required in advance of each member of the club, and settlements are thereafter made at the end of every fourth week. Because of the minimum rate at which board is furnished, a member's account with the club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, who are thereby enabled to reduce the cost of their board by one-half. The privileges of the club are extended to all male students and to all young women rooming in the college dormitories. The membership of the club has been nearly six hundred this year.

ROOMS IN THE DORMITORIES

Every prospective student desiring to room in a dormitory must make a five-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, if presented by the student when he enters college, will be accepted by the Treasurer for credit on the student's college bills to the amount, and for the

semester, specified thereon. The dormitory room, however, will not be held beyond the opening day unless the room rent is paid for the semester in advance. The deposit receipt is not transferable, and the deposit will be forfeited if the student does not enter college. Until Commencement week, old students are given preference over new applicants. After that date, rooms are assigned in the order of application, except that applicants whose certificates, also, have been received and approved will be given precedence over those who have sent in only their room deposit.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room.

ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at prices ranging from $4.00 to $5.00 a month for each student.

LAUNDRY

Laundry work can be arranged for with local laundries or with private laundresses at charges averaging about seventy-five cents to one dollar a week.

REQUIREMENTS FOR ADMISSION

ADMISSION TO THE FRESHMAN CLASS

An applicant for admission to the Freshman class in any course is expected to be at least sixteen years of age, and of good moral character. He must make formal application on the blank provided by the College for that purpose. He must be a graduate of an accredited, four-year high school, or show equivalent preparation as determined by entrance examinations. The minimum amount upon which any applicant may be admitted is fifteen units. A unit is the equivalent of five forty-five-minute recitation periods a week for thirty-six weeks, in subjects above the common-school branches.

Admission by Certificate.—Graduates of accredited, four-year high schools may be admitted without entrance examinations, provided that both the official forms, (1) Application Blank, and (2) Principal's Certificate, have been received and approved by the Committee on Entrance and Advanced Standing not later than one week before the opening day. Entrance credit and classification granted on certificates are provisional, and will be canceled if the student is found to be deficient. Applicants are not admitted on diplomas. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, contains full instructions to the applicant concerning its use. The College will send directly to the high school for the applicant's high-school credits and general record.

Admission by Written Examination.—Written examinations will be given by the Committee on Entrance and Advanced Standing during the opening week for candidates who have filed satisfactory application blanks and testimonials as to character, but who do not have certificates of credit as provided for in the foregoing paragraph, or whose certificates may be found to be insufficient.

Number of Applications Approved.—The teaching facilities of the College warrant the acceptance of three hundred applicants for admission to the Freshman class in September. No one is considered an applicant, however, until his certificates of credit and testimonials as to character have been received. Until the limit of three hundred has been reached, relative merit, as evidenced by the applicant's high-school record in scholarship and character, his purpose in seeking admission to college, and the like, have quite as much bearing upon the approval of an application, as does the order in which the applications are received.

Time Limits for Filing Applications for Admission.—The applicant should notify the Registrar of his intention to enter college, and should also make the required room deposit, at as early a date as possible. Certificates of credit and testimonials as to character need not be sent in until the

applicant has graduated from the high school, but should be sent in immediately after graduation, and by the Principal himself. The time limit for filing certificates of credit and testimonials as to character is one week before the opening date. The limit of three hundred Freshmen, and the capacity of the dormitories, however, are reached some weeks before the time limit. Applicants failing to send in their credentials early can not, therefore, be assured admission. The applicant should ask for a copy of the published "Rules for Scholarship, Attendance, and Conduct," and see to it that he is fully prepared to meet the requirements of the college in all respects.

Distribution of Entrance Units.—The fifteen units presented in satisfaction of the entrance requirements must be distributed as follows:

English

Three units are required. The requirement is that recommended by the National Conference on Uniform Entrance Requirements in English. The student must have a practical knowledge of technical terminology and syntax, and manifest the ability to write correctly and clearly, with good usage as to spelling, punctuation, capitalization, sentence structure, and paragraphing. His reading and studies in English and American Literature shall include the texts prescribed by the National Conference.

A fourth unit in English will be accepted at the discretion of the Committee on Entrance.

Languages other than English

In view of the fact that many high-school students, although thoroughly prepared in general subjects for their college work, are, nevertheless, deficient in foreign-language study, the requirements in foreign languages are stated in connection with the requirements for graduation from college, in terms that include the quantity equivalent of both high-school and college work in foreign languages. No units in foreign languages, therefore, are required for admission.

It is greatly to the student's advantage, however, to present two or four units for entrance, since by so doing he may reduce the number of hours to be taken in foreign languages while in college, and thereby obtain greater freedom in the matter of elective courses. Two additional units, or a total of six units in not more than two languages, will be accepted upon evidence of exceptionally good work. First-year work in any language is not credited for more than one unit. Such a unit may, if it evidences good work, be accepted for entrance, but unless supported by at least one unit of advanced study in the same language, does not count toward the satisfaction of the language requirement.

The languages that may be offered, together with the number of acceptable units in each, are, Latin, 2, 3, or 4; Greek, 2; French, 2; German, 2;

Spanish, 2. Any credit allowed as part of the total language requirement will be canceled if the student does poor language work in college, and the amount to be taken in college will be proportionately increased.

Mathematics

Two units are required. Required algebra: Elementary work taken in the grammar grades is not accepted. Higher work to a maximum of two units is accepted, but the study of algebra must, at least, include ratio and proportion, radicals, and quadratics. Required plane geometry: Five books, together with original demonstrations.

One elective unit in mathematics will be accepted for good work in solid geometry (one-half unit), and plane trigonometry (one-half unit).

Science

One unit is required. This unit may be offered in general science, botany, zoology, physiology, chemistry, or physics, but will be allowed only one-half credit if the school in which the subject was taken lacked adequate facilities for the teaching of the subject, or if the student had not sufficient laboratory practice to entitle him to full credit.

History

Not strictly a required subject, but an elective that is strongly recommended. One-half to one unit will be accepted for work of good quality in ancient, medieval and modern, English, or advanced United States history, or civics, respectively. Not more than four units will be accepted in history, but in the case of exceptional students one-half to one unit in civics, when taken separately from the history, may be accepted in addition to four units in history.

Electives

Nine units of the necessary fifteen units may be elected. The elective units in English, mathematics, sciences, and history, and units in foreign languages, mentioned above, may be included. Additional subjects in which elective units may be offered, together with the acceptable minimum and maximum number of units in each subject, are as follows: agriculture, 1; Bible, 1 or 2; bookkeeping, 1; commercial geography, 1; commercial law, 1; domestic art, 1 or 2; domestic science, 1 or 2; geology, 1; manual training, 1 or 2; musical appreciation, harmony, or theory, 1; mechanical drawing, 1 or 2; physical geography, 1; stenography and typewriting, 1; teacher training, 1 or 2. Not more than four units in vocational or commercial subjects are accepted.

ADMISSION OF SPECIAL STUDENTS

Applicants over twenty-one years of age, who have not completed fifteen units of high-school work, but who are able to demonstrate their fitness to do college work, may be admitted to college classes as special students, not candidates for the degree, for work for which they are qualified. They have the usual privileges of the libraries, the literary societies, the dormitories, and the boarding club. In case a special student decides to become a candidate for the degree, he must satisfy the entrance requirements in full within two years from the time of his admission, and accept the classification to which his credits entitle him.

ADMISSION TO DEPARTMENTS OF SPECIAL INSTRUCTION

Students in any of the regular classes may take work in music, expression, or art, in connection with their regular curriculum subjects, to any amount conformable to the regulation governing required and permitted hours. Students rooming in the college dormitories are expected to be pursuing courses of study leading to the bachelor's degree. If, therefore, they are taking music, expression, or art, they are required to take also a sufficient number of literary courses to total fifteen recitation hours a week, exclusive of the physical-training requirement. One private lesson a week in music, expression, or art, together with required practice and necessary supplementary work in the subject privately taken, may be counted as three hours of the required fifteen, but may not be credited toward the degree. For the exception in the case of certain work in expression, see the description of that work under department of Expression and Public Speaking.

ADMISSION FROM OTHER COLLEGES

Admission from other colleges is granted only to such applicants as have filed, at least one week before the opening of the college year in September, a letter of honorable dismissal and certificate of credit from the institution last attended, showing that the applicant has completed at least one full year's work in that institution. This certificate must also show any previous transfer from another institution, together with a full record of the applicant's work therein. The record of entrance units must show that the requirements for admission to the Freshman class of Maryville College have been met. Credits thus transferred are accepted tentatively, and do not become a part of the student's record until he has satisfactorily completed at least one semester's work at Maryville. Graduates of accredited Junior colleges will be admitted to the Junior class of Maryville College, but following their admission they will be required to complete

at least two years' work (sixty semester hours), before being granted the bachelor's degree. Applicants presenting themselves without letters of honorable dismissal, or whose certificates of college work show deficiencies that would have caused them to be dropped, or to fail of promotion, under the quality-credit rule, are not admitted. Students are not admitted by transfer from other colleges during the college year. Candidates are not admitted to the graduating class for less than one full year's residence work.

REQUIREMENTS FOR GRADUATION

THE REQUIREMENTS IN GENERAL

The College confers only one degree in course: that of Bachelor of Arts. To attain the degree a minimum of one hundred and twenty-six semester hours of quantity credit, including four hours in physical training, must be completed, and, in addition, one hundred and twenty-two quality credits must be earned. A semester hour, or quantity credit, is the equivalent of one hour of recitation a week for eighteen weeks, two hours (one double period) of laboratory practice being regarded as the equivalent of one recitation hour. The distribution of the one hundred and twenty-six credit hours, by years and by subjects, is shown in the following table:

Subject or Department	Freshman		Sophomore		Junior		Senior		Total No. Hours
	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	
Bible	3 or	3	3 or	3	2	------	2	------	10
English	3	3	3 or	3	------	------	------	------	9
History	------	------	3	3	------	------	------	------	6
Languages: Greek, Latin, French, German, Spanish	*	*	*	*	------	------	------	------	‡30
Mathematics	3 or	3	------	------	------	------	------	------	3
†Natural Sciences: Biology, Chemistry, Physics	3 or 6	3 or 6	[3]	[3]	------	------	------	------	12
Philosophy	------	------	------	------	------	------	3	3	6
Psychology	------	------	------	------	3	3	------	------	6
Major Subject	------	------	------	------	3 or 6	3 or 6	3 or 6	3 or 6	18
‡Minors and Electives	------	------	3 to 6	3 to 6	5 to 8	7 to 10	4 to 7	6 to 9	‡22
Physical Training	1	1	1	1	------	------	------	------	4
Total Hours	16	16	16	16	16	16	15	15	126

*See the requirements in detail.

†One year's work in each of two departments must be taken.

‡The number of hours required in foreign languages decreases to a minimum of 12, and the number of hours available for free electives increases to a possibility of 40, in proportion to the number of units in foreign languages accepted for entrance.

THE REQUIREMENTS IN DETAIL

Bible and Religious Education.—Of all students: 10 hours, including Courses 1, and 23, 5, or 6. For the major sequence: 28 hours, including Courses 1, 23, 4, 24, 5, 6, 7, and 27. For a minor: 12 hours above Freshman courses.

Education.— See Psychology.

English Language and Literature.—Of all students: 9 hours, Courses 1, 2, and 3. For the major sequence: 27 hours, including Courses 1, 2, 3, 5, 6, 8, 28, and 20. Courses 13 and 15 do not count as a part of the major sequence in English. The student majoring in English Language and Literature is advised, also, to do his modern-language work in French and German. For a minor: 12 hours above Freshman courses, including Courses 5 and 6, and any other elective courses, except 13 or 15.

History.—Of all students: 6 hours. For the major sequence: 24 hours, including the required six hours. For a minor: 12 hours.

Home Economics.—For the major sequence: 36 hours, Courses 16, 17, 18, 19, 20, 22, 26, 27, 28, 31, 32, and 34. For a minor: 12 hours above Freshman courses.

Languages other than English.—Of all students: In view of the fact that many high-school students, although thoroughly prepared in general subjects for their college work, are, nevertheless, deficient in foreign-language study, the requirements in foreign languages are stated in terms that include the quantity equivalent of both high-school and college work.

If the student entered with less than two units' credit in one foreign language, 30 hours, to be taken in any two languages (Greek, Latin, French, German, Spanish), are required for graduation.

If he entered with two units' credit in any one foreign language (ancient or modern), the requirement is 24 hours.

If he entered with four units' credit in Latin, or two units' credit in each of two foreign languages, the requirement is 12 hours.

At least six hours above beginning courses, however, must be taken in each of two languages (with the exception noted below, under Ancient Languages), and any language begun in college must be continued throughout the second year's work in that language in order to count toward the fulfilment of the foreign-language requirement.

The total number of hours required for graduation is neither increased nor diminished by the manner in which the student satisfies the foreign-language requirement.

If no units of foreign language were accepted for entrance, at least one language must be begun in the Freshman year, and a second language must be begun not later than the Sophomore year, lest the student find it impossible to complete his college course within four years.

If only the first-year work in a modern language was accepted for entrance, the total requirement is not reduced, and Freshman Courses 1 and 2 in the same language must be taken, and when completed, full credit for the year will be given.

If two years' work in one modern language was accepted for entrance, Sophomore Courses 4 and 5 in the same language may be taken in the Freshman year; or the Sophomore courses may be postponed until the Sophomore year, though not later; and, if postponed, Freshman Courses 1 and 2 in another language (Greek or modern) must be taken in the Freshman year.

If four years' work in Latin was accepted for entrance, the student is advised to continue his study of Latin in college.

Credit for Course 1 in any language is confirmed only when credit has been earned in Course 2 in the same language.

Ancient languages: The six hours of advanced study in each of two foreign languages required for graduation, may, if desired, be taken wholly or in part in Greek and Latin; or, twelve hours taken wholly in Latin (Courses 1, 2, 3, and 4), will be accepted as fulfilling the graduation requirement in foreign languages. The student that expects to study theology is advised to major in Greek. The student that expects to study medicine is advised to elect at least six hours in Greek in addition to his work in other languages. FOR THE MAJOR SEQUENCE: 24 hours in Greek, including Greek 1 and 2; or 18 hours in Latin, in addition to the minimum language requirement for graduation. FOR A MINOR: 18 hours in Greek, including Greek 1 and 2; or 12 hours in Latin.

Modern Languages: The six hours of advanced study in each of two foreign languages required for graduation may, if desired, be taken wholly or in part in the modern languages. The student that expects to study medicine, or other scientific subjects, or to study for a Ph.D. degree, is advised to study French and German. The student that expects to enter commercial or diplomatic service is advised to study French or Spanish. FOR THE MAJOR SEQUENCE: 24 hours in French, or 24 hours in German, or 24 hours in Spanish, including Courses 1 and 2 in the language elected, in addition to the minimum language requirement for graduation. FOR A MINOR: 18 hours in French, or 18 hours in German, or 18 hours in Spanish, including Courses 1 and 2 in the language elected.

Mathematics.—OF ALL STUDENTS: 3 hours, Course 2; or, if plane trigonometry was accepted for entrance credit, Course 4 or 9. The student that expects to study any branch of engineering is advised to major in mathematics and to minor in physics. FOR THE MAJOR SEQUENCE: 21 hours, including Course 2. FOR A MINOR: 12 hours above Freshman courses.

Natural Sciences.—OF ALL STUDENTS: 12 hours, divided equally between any two of the three departments, Biology, Chemistry, and Physics. The student that expects to study medicine is advised to major in one of the natural sciences and to minor in another, and to take at least some of

his free elective hours in the third. The student that expects to study any branch of engineering is advised to minor in physics. FOR THE MAJOR SEQUENCE: 18 hours in biology, or 18 hours in chemistry above Freshman courses in the subject elected, in addition to any hours taken to satisfy the minimum requirement for graduation. FOR A MINOR: 12 hours in biology, or 12 hours in chemistry, or 12 hours in physics, above Freshman courses in the subject elected.

Philosophy.—OF ALL STUDENTS: 6 hours, Courses 3 and 4. The student is advised, also, to elect Course 2 in his Junior year, as an aid to his subsequent work in Courses 3 and 4.

Physical Training.—OF ALL STUDENTS: 4 hours.

Political and Social Sciences.—OF ALL STUDENTS: No specific requirement, except that Courses 10 and 11 may be substituted for the six hours of history required of all students. The student that expects to study law, or allied subjects, is advised to major in the social sciences. FOR THE MAJOR SEQUENCE: 24 hours, including the required six hours of history. FOR A MINOR: 12 hours.

Psychology.—OF ALL STUDENTS: 6 hours, Courses 1 and 12. The student that expects to teach is advised to elect, also, such additional courses in psychology and education as may be required for certification in the State in which he expects to teach. FOR THE MAJOR SEQUENCE: 24 hours in Psychology and Education, including Courses 1 and 12. FOR A MINOR: 12 hours.

THE COURSES IN DETAIL

The Liberal Arts Course; Bachelor of Arts with Major in any Department.—For the most satisfactory course of preparation for business or for entering any graduate school of commerce, journalism, engineering, theology, law, medicine, or any other profession, or for general culture, the student is recommended to take the four years' Liberal Arts course as outlined below. The training courses described in the following pages are but variations of the Liberal Arts course, for they all contain the same basic requirements for the Bachelor of Arts degree, plus the major sequences specified for the respective courses.

Freshman Year: Required—Bible 1 (3 hours, either semester); English 2 and 3 (6 hours); ancient or modern languages, 6 or 12 hours (consult the paragraphs explaining the graduation requirements in detail); Mathematics 2 (3 hours, either semester; if plane trigonometry was accepted for entrance, substitute Mathematics 4 in either the Freshman or Sophomore year, or Mathematics 9 [3 hours] in the Junior year); natural sciences, 6 or 12 hours; and Physical Training 1 and 2 (2 hours). Total, 32 hours.

Freshmen may not carry more than sixteen credit hours' work a semester.

Either two courses in the foreign languages and one course in science, or one course in foreign language and two courses in the sciences, are taken in the Freshman year.

Sophomore Year: Required—Bible 23, 5, or 6 (3 hours, either semester; English 1 (3 hours. either semester); History 4 and 5, or 14 and 9, or 12 and 13, (6 hours); ancient or modern languages, 6 or 12 hours, as may be needed to complete graduation requirements; natural science, 6 hours, unless completed in the Freshman year; Physical Training 3 and 4 (2 hours). Elective—Any courses open to Sophomores, 6 hours. Total, 32 hours.

Election of Major and Minor Subjects.—By the end of his Sophomore year, the student shall notify the Registrar, in writing, as to the subject in which he elects to pursue his major requirements. The major subject should be chosen with reference to the student's probable life-work. The major subject consists of not fewer than eighteen semester hours of elective courses taken entirely in one subject, above the courses listed as Freshman courses. A minor subject consists of twelve semester hours in courses, either required or elective, above those listed as Freshman courses, taken in any subject except the one taken as the major. Two minors, one of which shall be prescribed by the head of the department in which the major subject is elected, are required for graduation. Courses passed with a grade of D may not be counted in the satisfaction of major and minor requirements. These three groups of the major and two minor subjects constitute the principal requirements of the Junior and Senior years.

Students electing to major in home economics follow the sequence of courses prescribed for that subject, beginning in the Freshman year, instead of following the procedure for Sophomores described above.

Junior and Senior Years: The strict enforcement of the curriculum requirements of the Freshman and Sophomore years enables the student in his Junior and Senior years to enjoy the fullest possible range of election of courses. Psychology 1 and 12 (6 hours) must be taken in the Junior year, and Philosophy 3 and 4 (6 hours) must be taken in either the Junior or Senior year. The four hours required in Bible may be taken in the Junior year, or divided between the two years. The student's major and minor subjects will complete the list of required courses. Total, including electives, each year, 30 to 36 hours.

The Training Course in English Bible and Religious Education; Bachelor of Arts with Major in Religious Education.—The department of Bible and Religious Education has, through the generosity of a friend of Maryville College and of Christian education, been enabled greatly to expand and enrich the course of instruction and training heretofore contained in the curriculum of the Bible Training department on the John C.

Martin Foundation. For the benefit of students interested in Religious Education, thirty semester hours of work in Religious Education will hereafter be offered by the department, in addition to the twenty-four hours in English Bible already provided. In addition, therefore, to providing thorough courses in Bible study for all the students, the department offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as directors of religious education, Sabbath-school workers, pastors' assistants, mission workers, or Bible readers; or to prepare themselves for graduate study in religious education.

For the most satisfactory course of preparation, the student is recommended to take the four years' Liberal Arts course as outlined above, including among his major, minor, and elective subjects all the courses offered in English Bible and Religious Education. Upon the completion of the course he will be graduated from the College with the degree of Bachelor of Arts with major in Religious Education.

The Training Course for Teachers' Certificates; Bachelor of Arts, with Major in the subject the candidate desires to teach.—A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, in the South and Southwest, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers, both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classroom. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

For Teaching in Tennessee.—For the only course of preparation fully qualifying for the permanent professional certificate issued by the State Department of Education, licensing the holder to teach in any county high school within the State, the student must take the four years' Liberal Arts course, graduating from the College with the degree of Bachelor of Arts. He may elect his major and minors in any subjects, but must include in his course at least eighteen semester hours in psychology and education. The certificate referred to will specify the subjects the holder is entitled to teach, and will include only those subjects in which the holder has a credit of at least twelve semester hours.

The State Department of Education also issues three kinds of certificates to undergraduates: (1) A permanent professional (elementary) certificate to those that have completed at least two years of college work, including at least twelve semester hours in education. This certificate permits the holder to teach in any elementary school within the State. (2) A professional (high-school) certificate to those that have completed

at least two years of college work, including at least twelve semester hours in education. This certificate permits the holder to teach in any two-year high school within the State, during a period of four years. (3) A professional (elementary) certificate to those that have completed at least one year of college work including at least six semester hours in methods and management of elementary schools. This certificate permits the holder to teach in any elementary school within the State during a period of four years.

For Teaching in Other States.—A student can meet the requirements for teachers' certificates issued in other States, also, but, since those requirements vary in the different States, he should obtain official information from the Department of Education of the State in which he expects to teach, in ample time to take any special subject that may be required by that State.

Applications for State Professional Certificates.—Following the student's graduation or upon his having completed a sufficient number of courses, the Registrar will, upon request, forward the student's application for a professional certificate to the State Department of Education. All State Departments of Education now require the filling out of special application blanks of their own before a professional certificate will be issued. The College, therefore, requires the prepayment of a clerical fee of one dollar for the filling out of each such blank. The State Department of Education of Tennessee also requires a licensing fee of two dollars, which must accompany the application for a certificate. Applicants requesting the College to send their credits direct to Nashville should see to it that both fees accompany their request. The Registrar will then forward the State fee with the application blank, provided the applicant sends the State fee to him in the form of a check, or money-order, drawn to the order of the State Supervisor of Certification, and separate from the one-dollar clerical fee. The College will not, however, be responsible for the forwarding of currency.

The Teacher-training Course in Vocational Home Economics; Bachelor of Arts with Major in Home Economics.—The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics department to the privileges already afforded its students, and also to house the department in Fayerweather hall. In the clothing classes students provide their own materials as may be specified by the instructor. All articles made in the clothing classes are exhibited at the end of the semester. The exhibit at the close of the year represents the various phases of the home economics work. Regulation white smocks are required to be worn in the foods laboratory.

For a course in vocational teacher training, qualifying for teaching

home economics in accredited, four-year high schools, the full four years' course, as outlined below, must be taken. This course combines all the courses required by the State Department of Education for the degree of Bachelor of Science in Home Economics, with all the courses required for the degree of Bachelor of Arts. Upon completing the course, the student will be graduated from the College with the degree of Bachelor of Arts, and will be recommended to the State Department of Education for a permanent professional certificate, authorizing the holder to teach home economics in any high school in the State.

Young women majoring in other departments, who may desire to know the application of home economics to the home, may take as elective work, the general courses in home economics for which they may have the prerequisites.

Freshman Year: Bible 1 (3 hours, second semester); English 2 and 3 (6 hours); ancient or modern language, 6 hours (if elementary, must be continued through the second year of the same language); Chemistry 1 and 2 (6 hours); Home Economics 16, 20, and 31 (9 hours); and Physical Training 1 and 2 (2 hours). Total, 32 hours.

Sophomore Year: Bible 23, 5, or 6 (3 hours, either semester); English 1 (3 hours, either semester); History 4 and 5, or 14 and 9, or 12 and 13 (6 hours); ancient or modern language, 6 hours (if elementary, must be continued through the second year of the same language); Chemistry 11 and 12 (6 hours); Home Economics 17 and 18 (6 hours); and Physical Training 3 and 4 (2 hours). Total, 32 hours.

Junior Year: Bible, any advanced course (2 hours, first semester); Mathematics 2 (3 hours, either semester); ancient or modern language continued, unless the foreign-language requirement has been met, 6 hours. or Education, 6 hours; Psychology 1 and 12 (6 hours); Biology 14 and 16 (6 hours); and Home Economics 19, 27, and 32 (9 hours). Total, 32 hours.

Senior Year: Bible, any advanced course (2 hours, second semester); Philosophy 3 and 4 (6 hours); Social Science 1 or 2 (2 hours, either semester); Home Economics 22, 26, 28, and 34 (12 hours); and elective, 8 hours. Total, 30 hours.

The Pre-Medical Course; Bachelor of Arts with Major in Chemistry or Biology, or Two-Year Course without Degree.—The Degree Course.—For the most satisfactory course of preparation the student is recommended to take the full four years' Liberal Arts course, majoring in chemistry or biology, and graduating from the College with the degree of Bachelor of Arts. He will then be able to meet the highest requirements for admission to any medical school.

The Non-degree Course.—For the benefit, however, of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree the College provides a special course covering those college studies specified as the minimum requirement for entrance to medical schools of Class A standard, as classified by the American Medical Association. On account of the fact that many medical schools now maintain entrance requirements higher than this minimum, the student should acquaint himself with the requirements of the medical school that he expects to enter. The requirements for admission to the Freshman class in the two-year Pre-medical course are the same as for admission to the Freshman class in the Liberal Arts course.

The course of study may be completed within two years, during which time sixty-four semester hours of work, including the four hours of physical training, must be taken from the courses listed in the following synopsis of courses meeting the requirements of the American Medical Association:

Freshman Year: Required—Chemistry 1 and 2 (6 hours); Biology 14 and 15 (6 hours); English 2 and 3 (6 hours); Bible 1 (3 hours); Mathematics 2 (3 hours; mathematics need not be taken if plane trigonometry was accepted for entrance); French 1 and 2 or German 1 and 2 (6 hours); and Physical Training 1 and 2 (2 hours). Total, 32 hours.

Sophomore Year: Required—Chemistry 3 and 7 (6 hours); Biology 1, 2, 9, 10, 11, 16, or 19 (3 hours; or 2 hours if one unit of biology was accepted for entrance); Physics 6, 7, 8, or 9 (9 hours; or 6 hours if one unit of physics was accepted for entrance); Bible 23, 5, or 6 (3 hours); other non-science subjects, 6 hours; Physical Training 3 and 4 (2 hours). Elective—Any science or non-science courses open to Sophomores, 3 to 7 hours. Total, 32 hours.

A student completing the Pre-medical course will be certified to the medical school that he may wish to enter.

REQUIRED AND PERMITTED HOURS

The normal schedule of studies for all students is fifteen recitation hours a week, exclusive of the physical-training hours required of Freshmen and Sophomores. More than this amount is not permitted so long as the student is in the Freshman class. The Committee on Entrance and Advanced Standing may restrict any student to a smaller number of hours, if his grades in high school or college indicate that such restriction is advisable.

The number of hours that may be carried during any semester subsequent to the Freshman year will depend upon the student's grades earned during the preceding semester. If the average grade falls below D, not over twelve hours may be carried; with averages of D or C, fifteen hours; with an average higher than C, eighteen hours; and with averages of B or higher, twenty hours.

No student shall receive more than forty semester hours' credit for one year's work, nor shall he be permitted to carry work that, if credited, would amount to more than an average of twenty hours a semester for the year. This includes credits earned in the department of Expression, in debating, and in the editing of THE HIGHLAND ECHO.

GRADES AND QUALITY CREDITS

Grades and quality credits are recorded as follows: A, unusual excellence, three quality credits for each semester hour of the course; B, honor rank, two quality credits; C, average, one quality credit; D, passing, and acceptable for graduation, but not entitling to quality credit; E, condition, which may be changed to D only upon reexamination at the close of the following semester, and which becomes F if the second examination is not then taken; F, failure, requiring that the course be taken again before credit can be allowed; I, incomplete, which will be changed to F if the work is not completed within one semester.

Students who at the end of any semester have not earned at least nine hours of credit, exclusive of physical-training credit or expression credit, during that semester, automatically forfeit their connection with the College, unless for satisfactory reasons they are reinstated by vote of the Faculty.

Unexcused absences incurred in any course debar the student from receiving any grade higher than D in that course when the number of such absences equals the number of semester (credit) hours for that course.

Absences for any cause, including both excused and unexcused absences and absences due to late registration, totaling 25% of the course in which the absences are incurred, debar the student from receiving any grade higher than D; or totaling 50%, debar from examination in that course.

PROMOTION SCALE

The expectation in the case of an average student is that he shall complete at least thirty semester hours of quantity credits, exclusive of physical-training requirements, together with an equal number of quality credits, during each college year. To allow for reasonable variations, however, promotion in September from one classification to the next higher classification is permitted upon the following minimum basis:

Freshman to Sophomore: the student shall have twenty-three quantity credits. A student not eligible for promotion after two years in any class will not be readmitted to college.

Sophomore to Junior: the student shall have fifty-five quantity credits, plus forty quality credits.

Junior to Senior: the student shall be within thirty-three quantity credits of completing his graduation requirements, and have ninety quality credits; except that, if he has one hundred and twenty quality credits, he may be admitted with thirty-six hours to complete; or, if he has one hundred and sixty quality credits, he may be admitted with forty semester hours to complete.

No student will be considered a candidate for the bachelor's degree at the ensuing Commencement whose record for his Sophomore and Junior years indicates that he will probably be unable to fulfill the requirements for graduation.

Senior privileges are accorded only to members of the graduating class.

Beginning with the class graduating in 1930, Seniors will be given an examination in the fundamentals of English composition at the beginning of the Senior year, and will not be admitted to candidacy for graduation until this examination is passed. This examination may be taken again at the beginning of the second semester by those who failed in the first examination.

GRADUATION HONORS

The distinction of MAGNA CUM LAUDE is conferred upon such members of the graduating class as shall have maintained, during eight semesters of residence study in Maryville College, an average of B, plus ninety quality credits. In ordinary instances this is a minimum of 334 quality credits.

The distinction of CUM LAUDE is conferred upon such members of the graduating class as shall have maintained, during eight semesters, at least four of which shall have been in residence study in Maryville College, an average of B. In ordinary instances this is a minimum of 244 quality credits.

CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for the first certificate when issued in the form adopted by the College. For duplicates and for the filling out of special blanks, prepayment of one dollar is required for each blank. For fuller information regarding the obtaining of teaching certificates, consult the paragraphs describing the Training Course for Teachers' Certificates.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers, and seeks to promote those that are now teaching. Any graduate of the College may register with the Committee on Recommendations, to

whom all correspondence on this subject should be addressed. The Committee's recommendations are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given. Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection. No charges are made to either party for the services of the Committee.

DEPARTMENTS OF INSTRUCTION

NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong.

BIBLE AND RELIGIOUS EDUCATION

PROFESSORS GILLINGHAM AND ORR, AND ASSOCIATE PROFESSORS KIGER AND RODGERS

English Bible

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. A rapid review of the period between the Testaments is made, and the principal characteristics of each of the four Gospels are studied. Text-books, Robertson's Harmony of the Gospels and a Dictionary of the Bible. Required of Freshmen; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

23. Genesis to Ruth. A survey of the patriarchal and tribal periods of Old Testament history, with special emphasis upon the teaching values of the narratives. The geography of Palestine, also, is studied. The object of the course is, in addition to the mastery of the subject-matter, to develop systematic habits and methods of Bible study, and to furnish a sound basis for teacher training in the field of biblical instruction. The course is distinctively a training course. Text-books, the Bible (R.V.) and Davis' A Dictionary of the Bible. Required of Sophomores who do not take Course 5 or 6; three hours, first semester; repeated second semester for those who take English 1 during first semester.

4, 24. Old Testament History. A continuation of Course 23, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, the character of their leaders and their influence upon their contemporaries, are studied. The influences of surrounding nations upon the political and religious conditions of Israel are emphasized. Text-books, same as in Course 23. Elective for students who have completed Course 23; two hours, each semester.

5. The Teachings of Jesus. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's Our Lord's Teaching is used also as a text-book. Required of Sophomores who do not take Course 6 or 23; three hours, first semester; repeated second semester for those who take English 1 during first semester.

6. The Apostolic Church. A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's A Short History of Christianity in the Apostolic Age. Required of Sophomores who do not take Course 5 or 23; three hours, first semester; repeated second semester for those who take English during first semester.

7, 27. A Bird's-eye View of the Bible. This course brings the entire Bible before the student in rapid review. The Old Testament is covered in the first semester, and the New Testament in the second semester. Text-books, Robertson's The Old Testament and Its Contents and McClymont's The New Testament and Its Writers. Elective for Juniors and Seniors; two hours, each semester.

8. Poets of Palestine. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned. Elective for Juniors and Seniors; two hours, first semester.

9. Prophets of Palestine. A study of the rise and development of Old Testament prophecy. The prophets are studied chronologically in the light of contemporaneous history, and the contribution of each to the life and religion of his day is emphasized. Suitable commentaries are used, and a special study of some phase of prophecy, or of the work of some one prophet, is required of each student. Elective for Juniors and Seniors; two hours, second semester.

Religious Education

19. Method in Teaching Religion: Religious Pedagogy. A discussion of the principles of method in religious teaching, and the application of those principles to classroom procedure. The problems arising in the field of religious teaching are studied in the light of approved principles of pedagogy. Identical with Education 19. Elective for students who have had two Bible courses; two hours, first semester.

21. Curriculum of Religious Education. A study of the historical background of religious curriculum; examination of the theory and principles that underlie curriculum making; examination and evaluation of current curriculum materials; and practice in selection and creation of curricula adapted to the needs of the different age groups. Elective for students who have had two Bible courses; three hours, first semester.

22. Principles of Religious Education. A general survey of the field of religious education. Study of current theories regarding: (a) human nature, (b) the aims of religious education, (c) the means of religious education, (d) leadership. Bearings of the most important findings in these fields upon religious educative processes. Elective for students who have had two Bible courses; three hours, first semester.

25. Organization and Administration of Religious Education. Methods of organization and administration in the community, and in the local church, to meet the needs of childhood, youth, and adult life. Practical consideration of the making and administration of a program, of selecting and supervising teachers, of organizing group leadership, of pupil administration, and of lesson selection for Sabbath schools and for week-day schools. Observation and criticism of methods actually in use required. Elective for students who have had two Bible courses; two hours, second semester.

28. The Psychology of Religious Development. A study of the nature and needs of children and adolescents, and of the way religion functions in developing life. The purpose is to acquaint the student with characteristics of habits, attitude, and intelligence, and with the place of these characteristics in the determination of method and program in the religious education of different age groups. Elective for students who have had two Bible courses; two hours, first semester.

29. Elementary Method. Method in teaching religion as applied to the elementary grades. A study of the needs of the child; of methods of teaching; and of suitable lesson materials. The technique of teaching as applied to the classroom is emphasized. Methods and materials actually in use are observed and discussed. Elective for students who have had two Bible courses; two hours, first semester.

30. Secondary Method. Method in teaching religion as applied to secondary grades. Principles of teaching are reviewed in the light of the nature and needs of the adolescent group, and application is made to the selection of subject-matter and activities. Attention is given to the technique of classroom procedure and to the special problems arising in the field of young people's work. Elective for students who have had two Bible courses; two hours, second semester.

31. Use of the Bible in Religious Education. Study of the Bible from the standpoint of the teaching value of its different parts as related to the needs, interests, and capacities of different age groups. Principles that should guide in the selection and use of biblical materials for different ages are discussed, and practice in the selection and use of materials is secured. Elective for students who have had two Bible courses; three hours, second semester.

32. Christianity in America. A historical study of organized Christianity in the United States, and of the part the Church has had in the development of our national life. The course emphasizes Christianity at work in shaping ideals and institutions in America, and considers the present condition and prospects of American Protestantism. Elective for students who have had two Bible courses; three hours, second semester.

33. History of Religion and Christian Missions. The course includes (1) a rapid historical survey of the ethnic religions, the founders and

their teachings, with the purpose of setting Christianity among them for comparison; (2) a study of the modern missionary enterprise of Christianity, and the present general aspects of missionary work in the East. Elective for students who have had two Bible courses; three hours, first semester.

34. Psychology of Religion. An introduction to the psychology of religion. Some of the major problems of religious experience and the methods of their treatment. The background of the problem of the psychology of religion; the major factors in religious experience; the genesis and growth of religious experience; the nature, the function, and the elements of worship; the psychological aspects of certain religious beliefs and the central elements of a working faith. Elective for Juniors and Seniors; three hours, second semester.

EDUCATION

DEAN BARNES, MISS GAMBLE, MISS BASSETT, AND OTHER TEACHERS AS LISTED

32. Principles of Secondary Education. A study of the development of the American high school; equipment of high-school teachers; mental equipment of pupils; vocational guidance; elimination of waste; the junior high school; the junior college; objectives of secondary education; the reorganization of subject matter. Elective for Sophomores; three hours, first semester.—MISS GAMBLE.

33. Methods of Teaching in High School. A study of the aims of the high school; discipline; questioning; assignments; supervised study; lectures; laboratory methods; socialized class procedure; projects; examinations; marking systems; and the like. In addition, each student is expected to do reading on the methods that may be used in the teaching of a particular high-school study, and to make a number of lesson plans for that study. Elective for Sophomores; three hours, first semester.—MISS GAMBLE.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Textbook, Cubberly's History of Education. Elective for Sophomores; three hours, second semester.—MISS GAMBLE.

27. History of Education in the United States. The course includes the origin and development of American educational institutions, the European background, the evolution of tax-supported schools, and the modern educational conceptions and expansion. Elective for Sophomores; three hours, first semester.—MISS BASSETT.

28. Introduction to Education. A general introductory survey course in Education, including plans for the organization of public education; the general nature of the learning and teaching processes; problems of rural education; problems of educational finance; other outstanding problems of present-day educational work. Elective for Sophomores; three hours, second semester.—Miss Bassett.

34. Practice Teaching. Each student is required to spend five hours a week in the city schools in observation and practice teaching. Interviews, also, are held each week between the student and the teacher of this course, who directs the practice teaching. Lesson plans are made, and criticisms are given, both before and after each teaching period. Elective for Seniors: three hours credit, first semester.—Miss Gamble.

15. Educational Administration. An introductory study in the field of public-school administration. Surveys of State, county, city, and district organization; the functions of supervisory and administrative officers; school finance, buildings, and equipment; compulsory attendance, and the grouping of children for instructional purposes; training, selection, tenure, and pay of teachers. Text-books, Cubberly's Public School Administration and Cubberly's State and County Educational Reorganization. Elective for Seniors; three hours, first semester.—Miss Gamble.

16. Measurement and Experimental Education. A study of the standards, methods, and scales for the measurement of educational achievements, together with their application to teaching and supervision; also, a study of the essentials of experimental and statistical technique. Elective for Seniors; three hours, second semester.—Miss Gamble.

22. Elementary Educational Psychology. Identical with Psychology 17.

1, 12. Elementary Psychology. Identical with Psychology 1, 12.

4. Child Psychology. Identical with Psychology 3.

8. Educational Psychology. Identical with Psychology 5.

26. Social Psychology Applied to Education. Identical with Psychology 6.

7. The Teaching of Latin in the Secondary School. Identical with Latin 10.—Professor Davis.

9. History of Mathematics. Identical with Mathematics 13.—Professor Knapp.

10, 11. Coaching and the Teaching of Athletics. Identical with Physical Training 10 and 11.—Professor Honaker.

19. Religious Pedagogy. Identical with Bible 19.—Professor Orr.

21. The Teaching of English in the Secondary School. Identical with English 21.—Professor Hunter.

24, 25. Practice Teaching in Home Economics, and Special Meth-

ods of Teaching Home Economics. Identical with Home Economics 34 and 32, respectively.—Miss Meiselwitz.

30. Educational Sociology. Identical with Social Science 22.—Professor McMurray.

31. The Teaching of French in the Secondary School. Identical with French 13.—Miss Wilkinson.

ENGLISH LANGUAGE AND LITERATURE

Professor Hunter, Mrs. Alexander, Miss Heron, Miss Clemens, Miss DeHaven, and Mr. Queener

Language

2, 3. Rhetoric. A preliminary study of the fundamentals of usage, followed by a study of the principles of style, and a study of the forms of prose discourse. Frequent written exercises in connection with the principles as they arise. Text-books, Grose's College Composition and Wooley and Scott's College Handbook of Composition, together with a review grammar. Required of Freshmen; three hours, each semester.

1. Systematic Discourse. The preparation and use of outlines. Instruction in the method of ordering the materials of discourse. Preparation of fifteen outlines by each student. Development of at least four of these outlines and their delivery before the class by each student. In this connection much stress is laid on the fundamentals of effective delivery. Required of Sophomores; three hours, first semester; repeated second semester for those who take Bible during first semester.

13. Effective Speaking. Emphasis on the material and style of public speech. Careful study of the elements of interest and the general ends of effective speech. Frequent drill in the various types of speech. Each student prepares and presents one extensive speech, such as an oration, during the course. Text-book, Phillips' Effective Speaking. Prerequisite, English 1. Elective for Sophomores; two hours, second semester.

15. Argumentation and Debate. The first few weeks given to the theory of debate; the remainder of first semester given to intensive study of the intercollegiate debate propositions for the year. Frequent practice in speaking upon the issues involved in these propositions. Members of college debate teams are chosen from this class at the end of the first semester on combined basis of class record and of individual performance in a debate before a committee of judges. Two special sections of this class are conducted: one for students particularly interested in oratory; and one for Freshmen. Students who, after two years in any one of the divisions of this class, are not selected to speak in intercollegiate competition, are not permitted to enroll in the class the third year. One hour, first semester, for

those electing the course; and one hour, second semester, for those selected for the college teams.

18, 19. An Introduction to the Study of Language. A study of the history and relationships of the English language. Studies dealing with the processes of growth and change characteristic of language. Text-books, Greenough and Kittredge's Words and Their Ways in English Speech and Krapp's Modern English. Elective for Juniors and Seniors; three hours, each semester.

20. Advanced Composition. A course designed to investigate the materials and technique of the shorter forms of prose literature. Special attention is given to the short story and the informal essay. Students are given a great degree of freedom in selecting subject-matter and form for their work. At least six acceptable pieces of work are required of each member of the class. Text-books, Curl's Expository Writing and Neal's Short Stories in the Making. Elective for Juniors and Seniors; three hours, second semester.

21. The Teaching of English in the Secondary School. Consideration of the problems connected with high-school English teaching. Various theories of English teaching are studied and careful attention is given to the building of the four-year English curriculum for the high school. Text-book, Thomas' The Teaching of English in the Secondary School. Identical with Education 21. Elective for Juniors and Seniors; two hours, first semester.

Literature

5, 6. English Literature. A survey of the entire field of English literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Text-book, Cross and Goode's Readings in the Literature of England. Elective for Sophomores; three hours, each semester.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Text-book, Shafer's American Literature, supplemented by library work. Elective for Sophomores; two hours, first semester.

16. American Literature since 1870. Text-books, Pattee's History of American Literature since 1870, and Readings in American Literature since 1870. Elective for Sophomores; two hours, second semester.

17. Studies of Contemporary Drama. A study of the drama produced in England and Europe since Ibsen began to write. Among the plays considered are those of Ibsen, Björnsen, Hauptmann, Tchekhof, Phillips, Shaw, Galsworthy, Rostand, Yeats, Synge, and Maeterlinck. Elective for Juniors and Seniors; two hours, first semester.

11, 31. Development of English Poetry. An introductory study of the technique of the art of verse. The forms of English poetry are studied. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Text-book, Zeitlin and Rinaker's Types of Poetry. Elective for Sophomores; two hours, each semester.

7, 27. Nineteenth Century Prose. A study of representative prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Bronté, George Eliot, Thackeray, Meredith, and Kipling. Elective for Juniors and Seniors; two hours, each semester.

8, 28. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. The work of the first semester covers the period from 1591 to 1599, and includes the early comedies, the chronicle plays, and the masterpieces in comedy. The work of the second semester covers the period from 1599 to 1611, and includes the chief tragedies and the Roman plays. Special emphasis is laid on the structure and art of tragedy. Text-book, Brooke, Cunliffe, and MacCracken's Shakespeare's Principal Plays. Elective for Juniors and Seniors; three hours, each semester.

9. Robert Browning. A detailed study of his early poems. Some time given to consideration of "The Ring and the Book" and the dramas. Elective for Seniors; two hours, second semester.

23. Middle English Literature. A rapid survey of the literary types and interests of England from 1150 to 1400 occupies the first six or seven weeks; following this an intensive reading and discussion of Chaucer's Canterbury Tales. The more difficult selections are read in modernizations. Prerequisite, English 5. Elective for Juniors and Seniors; three hours, first semester.

24. 25. English Dramatic Literature. A survey of the history and materials of the English drama from its beginnings to the end of Sheridan's career as a playwright. In the first semester, a consideration of the Miracles, Mysteries, and Moralities, of the School Plays, and of the works of Shakespeare's immediate predecessors; in the second semester, of the Jacobean, Caroline, Restoration, and Eighteenth Century plays. Intended to be taken together, but either course may, if desired, be taken without the other. Elective for Juniors and Seniors; two hours, each semester.

30. The Development of the American Short Story. A study of the development of short fiction in America from Washington Irving to the

present, with attention also to the reflections in this development of the changes in public taste and opinion. A careful reading of some eighty stories in chronological sequence supplements the text-book and class-room discussion. Text-books, Pattee's Development of the American Short Story and Jessup's American Short Stories. Elective for Juniors and Seniors; three hours, first semester.

HISTORY

Miss Jewell, Miss Bassett, and Mr. Queener

4, 5. American History. A summary of important events in the history of the United States from the earliest beginnings to the present time, including a careful study of the causes, events, and results of the World war. Special attention is given to social and economic phases. Text-book, Hackett and Schlesinger's A Political and Social History of the United States. Supplementary work, assigned reading, drawing of maps illustrative of different historical periods, and reports on current events. Required of Sophomores who do not take Courses 14 and 9 or 12 and 13; three hours, each semester.

14, 9. Medieval and Modern European History. A general course, presupposing study of the subject in high school, and dealing with political, economic, social, and religious events and movements from the decline of the Roman empire to the Era of Metternich. Text-books, first semester, Munro and Santag's The Middle Ages, 395-1500; second semester, Hayes' Political and Social History of Modern Europe, with collateral reading and map work. Required of Sophomores who do not take Courses 4 and 5 or 12 and 13; three hours, each semester.

12, 13. Roman and Greek History. Described under courses given in the department of Ancient Languages. No foreign language requirement. Either semester may be taken independently as an elective, or both may be taken to satisfy the six hours' history requirement. Sophomores; three hours, each semester.

1. Nineteenth Century European History. A study of conditions in Europe as they have developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the World war. Text-book, Shapiro's Modern and Contemporary History. Elective for Juniors and Seniors; three hours, first semester.

11. Nineteenth Century British History. Four weeks are devoted to a survey of early British history. Special emphasis is then laid upon the development of the empire during the past century. A study is made of British expansion, of the growth of nationalism, and of economic conditions. Attention is also given to the political history of the period. Text-book, Trevelyan's British History in the Nineteenth Century, with col-

lateral reading. Elective for Juniors and Seniors; three hours, second semester.

15. History of Civilization. A constructive study of past and present cultures. Careful consideration is given to the antecedents of modern civilization. The cultures of the Far East are treated "both *per se* and in relation to the West." Text-book, Thorndike's A Short History of Civilization, with collateral reading. Elective for Juniors and Seniors; three hours, first semester.

HOME ECONOMICS

MISS ELVERA MEISELWITZ, MISS GERTRUDE MEISELWITZ, MISS HANSEN, AND LABORATORY ASSISTANT

Courses 16, 17, 18, 19, 20, 22, 26, 27, 28, 31, 32, and 34 constitute the major sequence in home economics. Courses 21, 25, 33, and 35 may be taken by students majoring in home economics, but may not, except by special arrangement, be counted as part of the major sequence.

Clothing

16. Textiles and Clothing. History of textile industries; study of the culture and manufacture of fibers; tests for various fibers and judging of cloth; study of the sewing-machine, including the use of all its attachments; the hygiene of clothing; clothing budgets; dress forms; cotton garment making. Laboratory practice, four hours a week (if home economics was not taken in high school, six hours); lecture, one hour. Freshmen; three hours credit, first semester.

20. Dressmaking. Drafting of patterns; commercial patterns; coats and suits; draping; making of dresses of silk and wool. Prerequisite, Home Economics 16. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit, second semester.

27. Tailoring. Tailored seams, pockets, and collars; steaming and pressing; making a tailored garment. Prerequisite, Home Economics 20. Laboratory practice, six hours a week. Juniors; three hours credit, first semester.

25. Millinery. Making and covering wire and buckram frames; braid hats; draped hats; ribbon trimmings; flowers and ornaments. Prerequisite, Home Economics 16, or equivalent. Laboratory practice, four hours a week. Elective for Juniors and Seniors; two hours credit, second semester.

Related Art

31. Costume Design. Fundamental principles of costume design; art structure in relation to dress, study of spacing, rhythm, balance, color, and designing for various occasions. History of costume; study of appropriate dress in regard to design, line, and color for individual type. Parallel, Home Economics 16. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit, first semester.

21. Interior Decoration. The house; development of types; construction; planning an ideal house. History of interior decoration through the ages. Art structure, good spacing, tone relations, and color arrangements, as directly applied to interior decoration. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

Foods

17, 18. Food and Cookery. Study of the production, nutritive value, cost, choice, care, and preparation of food; meal serving; food testing. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, each semester.

19. Dietetics and Cookery. Food requirements of individuals and of groups; relation of cost to nutritive value; planning, preparing, and serving meals; preservation of food. Prerequisites, Home Economics 17 and 18, and Chemistry 11 and 12. Laboratory practice, four hours a week; lecture, one hour. Juniors; three hours credit, first semester.

26. Demonstration Cookery. A training course for county agents and others expecting to do public-service work. History of cookery. Large-quantity serving. Each girl spends three weeks of the semester at the Practice House, applying practically all the preceding work of the home economics course. Prerequisites, Home Economics 19 and 28. Laboratory practice, four hours a week; lecture, one hour. Seniors; three hours credit, second semester.

33. Survey of Home Economics. Simple food theory and practical home cookery. Food selection and meal planning for the average family. Practice in manipulatory skill in cookery. Intended primarily for young women not majoring in home economics. No prerequisite. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

Other Training Courses

32. Methods of Teaching Home Economics. Study of home economics curricula; review of standard text-books; planning of lessons and home projects. Identical with Education 25. Juniors; three hours, second semester.

28. Household Management. Care of the house from attic to cellar; choice of equipment and furnishings; daily routine; business and economics of the household; budget. Seniors; three hours, first semester.

34. Practice Teaching in Foods and Clothing. This course combines the work heretofore given in Courses 23 and 24. Identical with Education 24. Prerequisites, Home Economics 19 and 20. Laboratory practice, four hours a week; lecture, one hour. Seniors; three hours credit, first semester.

22. Hygiene. Personal hygiene; public health; first aid; care of the sick; prevention of disease; care of the child. Lectures and quizzes. Seniors; three hours, second semester.

35. Problems in the Selection of Foods and Clothing for Men. The subject includes selection of suitable meals at public places; training for intelligent hostship; the perfect host at formal and informal functions, and functions for men; distinguishing good and poor materials; clothing for all occasions; suitable clothing for individuals and for various occasions. The course is intended primarily for young men students. No prerequisite. Laboratory practice, two hours; lecture, one hour. Elective for Juniors and Seniors; two hours credit, second semester.

LANGUAGES, ANCIENT

PROFESSOR DAVIS AND MISS BASSETT

Greek

Courses 1, 2, 3, 12, and 13 are taught each year. Of the six courses, 4, 6, 7, 8, 9, and 11, the two courses best suited to the needs of those electing advanced Greek are taught each year.

1, 2. Beginning Greek. The work of the year purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. Freshmen; three hours, each semester.

3. Xenophon's Anabasis. Book i, with selections from the later books. The place of the Ten Thousand in Greek History. Continued drill in inflections and syntax. Sophomores; three hours, first semester.

12. Homer's Iliad, Books i-iii, omitting the Catalog of Ships. Mythology and geography are studied as required for the understanding of the text. Special attention is paid to the dialect and to the scansion. Sight-reading. Sophomores; three hours, second semester.

13. Greek History and Culture. A study of the history of Greece from the earliest times to the organization of the Hellenistic states. Special emphasis laid upon the great leaders and thinkers of the past, and the rich heritage of the present. Text-book and library work. No foreign-language requirement. Identical with History 13. Sophomores; three hours, first semester.

4. Herodotus. Selections from Books vi and vii of Herodotus dealing with the Persian wars. The history of the period and the dialect of Herodotus are studied. Elective for Juniors and Seniors; three hours, first semester.

11. Greek Testament. Studies in the Gospels and the Acts. Westcott and Hort's text is used. Attention is paid to the general characteristics of Hellenistic Greek, and to the New Testament manuscripts and versions. Elective for Juniors and Seniors; three hours, second semester.

6. Plato. The Apology and the Crito, with selections from the Phædo. Lectures and assigned readings on the beginnings and the influence of

Greek philosophy. Elective for Juniors and Seniors; three hours, first semester.

7. Tragedy. Æschylus' Seven Against Thebes, or Sophocles' Antigone, with one play from Euripides, either Alcestis or Iphigenia in Tauris. The Greek theater, and its influence in Athenian life. Elective for Juniors and Seniors; three hours, second semester.

9. Oratory. Selections from Lysias. Study of the rise and development of political oratory. Frequent written translations are required. Elective for Juniors and Seniors; three hours, first semester.

8. Comedy. The Frogs, or the Clouds, of Aristophanes. The development of comedy, and its place in Greek literature and Greek life. Elective for Juniors and Seniors; three hours, second semester.

Latin

Courses 1, 2, 3, 4, 12, 15, and 16 are taught each year. Of the four courses, 5, 9, 10, and 14, the two courses best suited to the needs of those electing advanced Latin are taught each year.

Students majoring in Latin with a view to teaching are advised to acquire some knowledge of Greek; they are reminded, also, that French and German will be needed by students who do graduate work in the Classics.

15, 16. Cicero and Vergil. Provided for students who enter college with only two or three years' work in Latin. Does not repeat the reading of third-year high-school Latin. Runs throughout the year and should not be divided. A considerable part of the first semester is spent in the study of Cicero; the rest of the year is given to Vergil's Æneid. Much attention is given to study of forms and syntax. Freshmen; three hours, each semester.

1. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight-reading. Freshmen; three hours, first semester.

2. Cicero. De Senectute and De Amicitia. Careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention to the author's thought and style, and to practice in translation. Sight-reading. Freshmen; three hours, second semester.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the character of the writers. Sight-reading. Prerequisite, Latin 1, 2, or 13. Sophomores; three hours, first semester.

4. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace, which are studied from a literary point of view. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the courses, Latin 1, 2, 3, 13. Sophomores; three hours, second semester.

12. Roman History and Politics. A general survey of Roman history from the earliest period to the time of Justinian. Much attention is given to political and economic development, with comparison of ancient and modern problems of government. No foreign-language requirement. Text-book, Frank's History of Rome, with collateral reading. Identical with History 12. Sophomores; three hours, second semester.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, and from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Elective for Juniors and Seniors; three hours, first semester.

9. Tacitus and Seneca. Tacitus' Agricola or Germania, and Seneca's De Vita Beata. The historical setting, structure, and purpose of the Agricola; the characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca. Elective for Juniors and Seniors; three hours, second semester.

10. The Teaching of Latin in the Secondary School. Systematic study of the principles of the language; the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil; lectures, discussions, papers, and collateral reading. Identical with Education 7. Elective for Juniors and Seniors who have had other college work in Latin; three hours, second semester.

14. Plautus and Terence. Selected plays are read. The place of comedy in Latin literature is considered, as is also its relation to Greek comedy. Elective for Juniors and Seniors; three hours, first semester.

LANGUAGES, MODERN

PROFESSOR HUSSEY, MRS. MINTON, MISS WILKINSON, MR. THROWER, MISS GRUCHY, AND MISS GRIFFES

French

Courses 1, 2, 4, 5, 7, and 8 are taught each year. Of the four courses 9, 10, 13, and 14, the two courses best suited to the needs of those electing advanced French are taught each year.

1, 2. College Beginning French. The courses consist in a thorough study of the essential features of French grammar, careful practice in pronunciation, composition, conversation, writing of French from dictation, and memorizing of poems, songs, and the like. Text-book, Roux's A First French Course, Spink's Le Beau Pays de France, Guerber's Contes et Légendes, or their equivalent. Freshmen; three hours, each semester.

4, 5. College Second-year French. Review of grammar, syntax, themes, conversation, dictation, memorizing of poems, careful drill on irregular verbs, reading of standard and contemporary authors. Text-books, Hills and Dondo's Contes Dramatiques, Loti's Pêcheur d'Islande, and Mérimée's Colomba, or their equivalent. Sophomores; three hours, each semester.

7, 8. Advanced French. Advanced prose composition, review of grammar. Rapid reading of Nineteenth and Twentieth Century French stories and plays in class and by individuals. Discussion of the tendencies of modern French literature and the customs and characteristics of the different sections of France as they are revealed in these works. Elective for Juniors and Seniors; three hours, each semester.

9, 10. Classical Drama. Advanced prose composition. Review of French literature from its beginning, with special attention to Seventeenth Century literature, emphasizing the works of Moliere, Corneille, and Racine. Elective for Juniors and Seniors; three hours, each semester.

14. Eighteenth Century French Drama. After a brief review of Seventeenth Century French drama, and of the literary conditions of that period, a comparison of Seventeenth and Eighteenth Century works is made. Writings of the most outstanding dramatists of this period are studied. Textbook, Brenner and Goodyear's Eighteenth Century French Plays, and library references. Elective for Juniors and Seniors; three hours, first semester.

13. The Teaching of French in the Secondary School. Intended to organize the various kinds of knowledge necessary for teaching high-school French. Deals with methods, subject-matter, text-books, and the apparatus of French teaching. Classroom work is supplemented by occasional papers based on the classroom discussions and the supplementary reading. Identical with Education 31. Elective for Juniors and Seniors; three hours, second semester.

German

Courses 1, 2, 4, and 5 are taught each year. Of the six courses, 7, 8, 9, 10, 11, and 12, the two courses best suited to the needs of those electing advanced German are taught each year.

1, 2. College Beginning German. Grammar, easy prose translation, and simple conversation. Text-books, Joynes and Meissner's Grammar and such texts as Bacon's Das Vaterland, Von Hillern's Höher als die Kirche, and Wells' Drei kleine Lustspiele. Freshmen; three hours, each semester.

4, 5. College Second-year German. Review of grammar, prose composition, and reading from modern authors. Sophomores; three hours, each semester.

7, 8. Advanced German. Rapid reading of representative works written during the last century, and study of German literary tendencies during the same period. Advanced prose composition. Elective for Juniors and Seniors; three hours, each semester.

9, 10. Goethe and Schiller. Study of several of the chief works of these authors, collateral reading of their dramas, and brief review of German literature from the Reformation to the present time. Elective for Juniors and Seniors; three hours, each semester.

11, 12. Scientific German. Selections descriptive of various sciences are read, and part of the time is given to the German of industry and commerce. Elective for Juniors and Seniors; three hours, each semester.

Spanish

1, 2. College Beginning Spanish. Grammar, composition, conversation. Text-books, De Vitis' Brief Spanish Grammar, Fuentes and François' Trip to Latin America, A Commercial Reader, and Dorado's España Pintoresca. Freshmen; three hours, each semester.

4, 5. College Second-year Spanish. Review of grammar, prose composition, themes, practice in commercial correspondence, reading of modern plays and of newspapers. Text-books, Seymour and Carnahan's Short Review Grammar, Alarcón's Novelas Cortas, and Galdos' Marianela. Sophomores; three hours, each semester.

7, 8. Advanced Spanish. Modern literature course, with a view to preparing teachers of Spanish. Rapid reading of such books as Altamirano's Navidad en las Montañas, Palacio Valdez' José, and plays by Jacinto Benavente. Prose composition and notebook work. Some study given to journalism. Elective for Juniors and Seniors; three hours, each semester.

9, 10. Classical Spanish. A detailed study of Cervantes' Don Quijote, Juan Manuel's Conde Lucanor, early farces, and some plays of Calderón and Lope de Vega. Spanish literature studied through its periods of development. Elective for Juniors and Seniors; three hours, each semester.

MATHEMATICS

Professor Knapp and Acting Professor Walker

1. Solid Geometry. Offered as an elective, in order that students entering without solid geometry may be able to major in mathematics. Freshmen; two hours, first semester.

2. Plane Trigonometry. Students that present plane trigonometry for entrance take Course 4 or 9. Required of Freshmen; three hours, first semester; repeated second semester for those who take Bible during first semester.

4. Plane Analytic Geometry. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present plane trigonometry for entrance. Elective for Sophomores; three hours, second semester.

10. Plane Surveying. Use and adjustments of instruments; methods employed in practical surveying; chaining, triangulation, leveling; calculating areas and earth work, establishing grades, dividing land; railway location, laying out curves; mapping, and topographical work. Special attention given to field-work. Prerequisite, Mathematics 2. Field-work, six hours a week. Elective for Sophomores; three hours credit, second semester.

8, 28. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Elective for Sophomores; two hours, each semester.

6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the

general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Elective for Sophomores; three hours, each semester.

9, 29. Astronomy. A general survey; definitions; description and use of instruments; the heavenly bodies; stellar and planetary evolution. Prerequisite, Mathematics 2. Either Course 9 or Course 4 is required of students that present plane trigonometry for entrance. Elective for Juniors and Seniors; three hours, first semester; two hours, second semester.

11. Spherical Trigonometry. The development and transformation of formulæ; solution of spherical triangles with application in geodesy, navigation, and astronomy. Prerequisite, Mathematics 2. Elective for Juniors and Seniors; two hours, second semester.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Elective for Juniors and Seniors; three hours, first semester.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Elective for Juniors and Seniors; two hours, second semester.

14. Solid Analytic Geometry. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Elective for Juniors and Seniors; two hours, first semester.

15. Theory of Equations. General properties and transformations of equations; reciprocal and binomial equations; algebraic and trigonometric solutions of cubic equations; algebraic solutions of the quartic equation; symmetric functions of roots; separation of roots; solution of numerical equations; complex numbers; determinants; discriminants. Elective for Juniors and Seniors; three hours, first semester.

16. Mechanics. A course combining analytical and graphical methods, and intended particularly for students preparing for engineering. Prerequisites, Mathematics 6 and 7, and Physics 6 and 7. Elective for Juniors and Seniors; three hours, second semester.

17. Synthetic Projective Geometry. Harmonic points, lines, and planes; point-rows and pencils of the second order; poles and polars; involution; metrical properties of conic sections. Prerequisite, Mathematics 4. Elective for Juniors and Seniors; two hours, first semester.

NATURAL SCIENCES

BIOLOGY

MISS GREEN, MRS. OLIN, AND LABORATORY ASSISTANTS

14, 15. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter, particularly with relation to man. Lectures, recitations, demonstrations, and laboratory work help the student acquire the scientific method of gathering related data from every source and of bringing it to bear upon the problem studied. Prerequisite to all other courses in biology, except that students majoring in home economics take Course 14 in first semester of their Junior year, followed by Course 16 (Bacteriology) in the second semester. Text-books: Woodruff's Foundations of Biology and Baitsell's Manual. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit, each semester.

1. Invertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-books, Hegner's Zoology and Pratt's Laboratory Manual. Laboratory practice, four hours a week; recitation, one hour. Elective for Sophomores; three hours credit, first semester.

2. Vertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-books, Hegner's Zoology and Pratt's Laboratory Manual. Laboratory practice, four hours a week; recitation, one hour. Elective for Sophomores; three hours credit, second semester.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Holman and Robbins' General Botany. Laboratory practice, four hours a week; recitation, one hour. Elective for Sophomores; three hours credit, first semester.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Holman and Robbins' General Botany. Laboratory practice, four hours a week; recitation, one hour. Elective for Sophomores; three hours credit, second semester.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Alternates with Course 18. Prerequisites, Biology 3 and 4. Laboratory practice, four hours a week; recitation, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

18. Spring Flora. Tennessee is especially rich in different varieties of plants. The course is intended to acquaint the student with as much of the local flora as possible. The student makes an herbarium, and learns how to

use the Key of Gray's Manual. Text-books, Holman and Robbins' General Botany and Densmore's Laboratory Manual, supplemented by other outlines. Alternates with Course 5. Prerequisite, Biology 3 or 4. Laboratory practice and field trips, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

9. Physiology of the Circulatory and Respiratory Systems. Especially valuable to students intending to study medicine. Text-book, Kimber and Gray's Anatomy and Physiology, supplemented by reference work and lectures. Alternates with Course 19. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

19. Anatomy of the Cat. In its essential features, the body of the cat is very similar to the human body. The study of the cat, therefore, forms a valuable part of a system of pre-medical education. Text-books, Reighard and Jennings' Anatomy of the Cat and Bigelow's Dissection of the Cat. Alternates with Course 9. Prerequisite, Biology 2. Elective for Juniors and Seniors; three hours credit, first semester.

10. Physiology of the Digestive and Muscular Systems. Especially valuable to students of home economics, and to students preparing for a medical course. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

11. Physiology of the Brain, Cord, Eye, and Ear. Sense of taste, smell, pressure, temperature, and sight are studied. Especially valuable as a preliminary to psychology courses and medical courses. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

12. Vertebrate Embryology. Birds and Mammals. Especially valuable to students preparing for the study of medicine. Prerequsite, Biology 2. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

16. General Bacteriology. The fundamental facts of bacteriology; special technique for studying bacteria; preparing culture media; growing and staining bacteria; studying pure and mixed cultures; examining water and milk. A basic course for special study in industrial sciences, home economics, medicine, and general scientific studies. Students majoring in home economics take this course instead of Course 15. Text-book, Buchanan's Bacteriology. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

CHEMISTRY

PROFESSOR HOWELL, MR. GRIFFITTS, AND LABORATORY ASSISTANTS

The courses as outlined are planned to meet the demand of those desiring to become teachers of chemistry; of those preparing to enter medical or

dental colleges; of those desiring to pursue graduate studies in chemistry; and of those looking toward a career in industrial chemistry.

1, 2. General Chemistry. Principles of theoretical chemistry and the more important metallic and non-metallic elements, together with a study of processes and methods of preparation and reaction. Text-books, Newell's College Chemistry and Foster's Laboratory Manual of General Chemistry. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit, each semester.—Mr. Griffitts and Laboratory Assistants.

3. Qualitative Analysis. Lecture work consists of a study of the fundamental theories concerned in the principles of separation and identification of the common elements. Laboratory work consists of the systematic separation and identification of the common elements in unknown combinations. Text-book and laboratory manual, Stieglitz's Theory of Qualitative Analysis. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Sophomores; three hours credit, first semester.—Professor Howell and Laboratory Assistant.

13. Advanced Qualitative Analysis. Continuation of Course 3. Principles and theory of analysis. Systematic separation and identification of the basic and acidic radicals, together with the analysis of alloys, ores, and commercial products. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Sophomores; three hours credit, second semester.

11, 12. Chemistry of Food and Food Analysis. A study of the chemical structure of the various types of food and their digestion and assimilation by the body constitutes the lecture work; and the isolation, preparation, and subsequent qualitative and quantitative analysis of food samples, the laboratory work. Text-book, Sherman's Chemistry of Food and Nutrition; laboratory manual, mimeographed instructions by the instructor. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture, one hour. Required of Sophomores majoring in home economics; otherwise, elective for Juniors and Seniors; three hours credit, each semester.—Professor Howell and Laboratory Assistant.

5. Quantitative Analysis. Principles and technique of gravimetric analysis, designed to give instruction in representative analysis and the use of standard apparatus. Text-book, Popoff's Quantitative Analysis. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.—Professor Howell.

6. Quantitative Analysis. Continuation of Course 5. Volumetric analysis, stressing industrial methods and procedure in analytic work. Prerequisite, Chemistry 5. Laboratory practice, six hours a week. Elective for Juniors and Seniors; three hours credit, second semester.

7. Organic Chemistry. The aliphatic compounds, their preparation, properties, and uses. Text-books, Williams' Introduction to Organic Chemistry and Williams and Brewster's Laboratory Manual of Organic Chemistry. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.—Professor Howell and Laboratory Assistant.

8. Organic Chemistry. Continuation of Course 7. The aromatic compounds, their preparation, properties, and uses. Prerequisite, Chemistry 7. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

15. Physical Chemistry. An elementary course in theoretical chemistry, covering such topics as the gas law, atomic and molecular theories, kinetic theory of gases, solutions, and the phase rule. Text-book, Lincoln's Physical Chemistry; laboratory manual, Findlay's Practical Physical Chemistry. Prerequisites, Chemistry 1, 2, 3, 7, 8, and 13, and advanced mathematics and physics; or by permission of the instructor. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.—Professor Howell.

16. Physical Chemistry. Continuation of Course 15. Osmotic pressure, thermo-dynamics, electro, thermo, and colloidal chemistry. Prerequisite, Chemistry 15. Laboratory practice, two hours a week; lectures, two hours. Elective for Juniors and Seniors; three hours credit, second semester.

17, 18. Advanced Organic Chemistry. Primarily a laboratory course, in which the more difficult syntheses are studied and worked out in the laboratory, with emphasis upon technique and yields. The theories of organic chemistry are taken up by reading assignments and informal discussions. Prerequisites, Chemistry 3, 13, 7, and 8. Elective for Juniors and Seniors; three hours credit, each semester.—Professor Howell.

PHYSICS

Acting Professor Walker, Professor Knapp, and Laboratory Assistants

6. Mechanics. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, first semester.

7. Sound and Heat. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, second semester.

8. Light. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, first semester.

9. Magnetism and Electricity. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, second semester.

PHILOSOPHY

DEAN BARNES AND PROFESSORS GILLINGHAM AND HUNTER

2. Logic. A study of the principles of deductive and inductive reasoning, and drill in the detection of fallacies. Text-books, Hill's Jevon's Logic and Sellar's The Essentials of Logic. Elective for Juniors and Seniors; three hours, second semester.—PROFESSOR HUNTER.

3. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments, and the main historical and philosophical arguments for belief in the Christian religion. Lectures and written quizzes. Text-books, Mullins' Why is Christianity True? and Fisher's Evidences of Theistic and Christian Belief. Required of Juniors or Seniors; three hours, first semester.—PROFESSOR GILLINGHAM.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Lectures and written quizzes. Text-book, Drake's Problems of Conduct, supplemented by Dewey and Tufts' Ethics, and the works of Sidgwick, Green, Martineau, and Spencer. Required of Juniors or Seniors; three hours, second semester.—DEAN BARNES.

PHYSICAL TRAINING

PROFESSOR HONAKER, MR. THROWER, MRS. QUEENER, AND ASSISTANTS

1, 2. Gymnasium classes adapted to the needs of the student are conducted by qualified instructors. The work is varied, and includes indoor and outdoor group sports, hikes, and the like. The classes for young men and young women are conducted in separate gymnasiums, and under the direction of their respective physical directors. Four hours' credit in physical training is required for graduation, in addition to the one hundred and twenty-two hours of academic study. Consistent work on the football or baseball squad or on the track team is credited as fulfilling a proportionate part of the physical-training requirement. Required of Freshmen; two hours a week (one hour credit), each semester.

3, 4. Continuation of Courses 1 and 2. Required of Sophomores; two hours a week (one hour credit), each semester.

10, 11. Coaching and Teaching of Athletics. Those wishing to take the course will be given such examination as may be necessary to determine their fitness for undertaking the work. Prerequisite, Freshman physical-training requirement. First semester, football and basketball; second

semester, baseball and track. Lectures and practical work, three hours a week. Sophomore, Junior, and Senior men; three hours credit, each semester.—Professor Honaker.

POLITICAL AND SOCIAL SCIENCE

Professor McMurray

Courses 10 and 11, 1 and 2, 15 and 16, and 17, are offered each year. Of the eight courses, 5 and 6, 12 and 13, 19 and 20, and 21 and 22, four are offered each year. Courses 5 and 6, and 21 and 22, were taught in 1928-1929; 12 and 13, and 19 and 20, will be offered in 1929-1930.

Government

10, 11. American Government. A course in American citizenship. The form and workings of local, state, and national government in the United States; organization and functions of political parties; questions of American foreign policy; current political questions. The latter part of the second semester is devoted to a practical study of parliamentary law. Text-books, Munro's The Government of the United States, Binkley's Problems and Exercises in American Government, and Hall and Sturgis' Parliamentary Law. Elective for Sophomores; three hours, each semester.

6. Comparative Government. A comparative study of the governmental organization of the principal countries of the world so as to enable students better to understand the fundamental problems of democracy and to develop that broad and sympathetic view of world conditions that should characterize American citizens. The essential features of the governments of the United States, France, England and her colonies, Germany, Switzerland, Austria, Hungary, Russia, and other countries, are carefully studied. Text-book, Munro's Governments of Europe. Elective for those who have had, or who are taking, Social Science 10; three hours, first semester.

5. Political Parties and Practical Politics. An introductory and analytical study of the American party system designed especially to fit young men and young women for more intelligent citizenship. The main subjects considered are, present-day national parties, party platforms, nominating methods, campaigns and elections, and the party in power—the last-named subject comprising a study of the spoils system, civil service reform, machines and bosses, practical politics in legislative bodies, and remedies for legislative evils. Text-book, Ray's Introduction to Political Parties and Practical Politics. Elective for those who have had Social Science 10; three hours, second semester.

Sociology

1, 2. Principles of Sociology. The course deals with such subjects as the following: population; evolution of social institutions; analysis of

society, social maladjustment, and social progress. Emphasis is placed on the practical phases of the subject. Text-books, Bogardus' Introduction to Sociology and Dow's Society and Social Problems. Reference reading and reports, together with assigned problems for original investigation. Elective for Sophomores; two hours, each semester.

17. Social Psychology. Identical with Psychology 6.—Miss Gamble.

12. City Problems. A study of the city, with special reference to the history of municipal development, the present organization of municipal government, the problems involved, and the best methods of solving these problems. Text-books, Maxey's Outlines of Municipal Government and Maxey's Readings in Municipal Government. Elective for Juniors and Seniors; two hours, first semester.

13. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's Rural Sociology, with supplementary readings from other standard works. Elective for Juniors and Seniors; two hours, second semester.

21. Social Pathology. In the study of this subject the student is led into a better understanding of the nature and causes of crises in the lives of individuals and groups. The case method is largely used. Many projects are assigned and reports required. Text-book, Queen's Social Pathology. Supplementary readings from other standard texts and from current literature of the subject are required. Prerequisite or parallel, Social Science 1. Elective for Juniors and Seniors; two hours, first semester.

22. Educational Sociology. Especially for teachers or those expecting soon to become teachers. The problem method is used. Text-book, Snedden's Sociology for Teachers. Supplementary readings and reports required. Identical with Education 30. Prerequisite, Social Science 1. Elective for Juniors and Seniors; two hours, second semester.

Economics

15, 16. Economic Principles. The organization of production, value and exchange, money, banking, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Much attention is given to practical problems and exercises illustrative of various economic principles. Text-book, Fairchild, Furness, and Buck's Elementary Economics. Elective for Juniors and Seniors; three hours, each semester.

19. Economics of Marketing and Advertising. A practical course for students who expect to enter business. It treats of the application of fundamental economic principles to the various phases of marketing and advertising. Text-book, Moriarty's Economics of Marketing and Advertising. Supplementary reading and reports required. Prerequisite or parallel, Social Science 15. Elective for Juniors and Seniors; three hours, first semester.

20. Money and Banking. A practical introductory study of the fundamentals of money and banking as a foundation for business. Text-book, Phillips' Bank Credit. Reading and reports from Phillips' Money and Banking and other works are required. Prerequisite, Social Science 15. Elective for Juniors and Seniors; three hours, second semester.

PSYCHOLOGY

DEAN BARNES, MISS GAMBLE, MISS KELLER AND LABORATORY ASSISTANTS

17. Elementary Educational Psychology. Primarily for students of education that have had no previous training in psychology. Is not a substitute for the required Psychology 1 and 12. The whole field of psychology is briefly studied. Emphasis is placed upon instinctive activity, habit, laws of learning, intelligence, and how to study. Identical with Education 22. Elective for Sophomores; three hours, first semester.—MISS GAMBLE.

1. Elementary Psychology. Introductory course. Special emphasis on the study of the psycho-physical organism. The various psychological processes are studied with especial emphasis upon sensation, habit, instinct, attention, perception, and memory. Text-book, Woodworth's Psychology, with lectures and library references. Identical with Education 1. Required of Juniors; three hours, first semester.—MISS KELLER.

12. Elementary Psychology. Continuation of Course 1. Review of sensation, and a study of the special senses by the use of the Auzoux Models of the brain, eye, and ear. Careful study of memory, imagination, reasoning, emotions, and volition. Comparative study of the functional, structural, and behavioristic points of view. Text-books, Woodworth and Pillsbury. Library assignments. Required of Juniors; three hours, second semester.—MISS KELLER.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. The course is developed with special reference to the dynamic conception of the mind, and to mental growth as a function of a sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Elective for Juniors and Seniors; three hours, first semester.—DEAN BARNES.

5. Advanced Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex differences, social organization, the native equipment of human beings, and the psychology of learning, with special reference to the mean-

ing of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 12, and 3. Elective for Juniors and Seniors; three hours, second semester.—DEAN BARNES.

6. Social Psychology Applied to Education. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the groups. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Identical with Education 26. Elective for Juniors and Seniors; three hours, second semester.—MISS GAMBLE.

7. Experimental Psychology. The course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Langfeld and Allport's Laboratory Course in Psychology, supplemented by the works of Külpe, Sanford, Titchener, Judd, and Myer. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors who are majoring in psychology; three hours credit, first semester.—DEAN BARNES AND LABORATORY ASSISTANTS.

8. Experimental Psychology. Continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors who are majoring in psychology; three hours credit, second semester.—DEAN BARNES AND LABORATORY ASSISTANTS.

13. Measurement of Intelligence. A critical survey of the field, with emphasis on the critique and significance of mental tests for the measurement of intelligence in relation to the educational problem of retardation and difference due to special abilities and age. A study of methods, results, applications, and theory. Practice testing afforded all members of the class. Terman's text is used. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Seniors; three hours credit, first semester.—DEAN BARNES.

14. Applied Psychology. Application of psychology to education, business, salesmanship, advertising, and public speaking. Elective for Seniors; two hours, second semester.—DEAN BARNES.

18. Advanced Psychology. A survey of the principal fields of psychology: genetic, social, abnormal, educational, and vocational psychology; with their practical applications. Elective for Seniors; three hours, first semester.—DEAN BARNES.

DEPARTMENTS OF SPECIAL INSTRUCTION

MUSIC

It is the purpose of these courses to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of harmony, the theory of music, and the history of music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had from the following outlines.

Piano

Miss Hale, Miss Adkins, and Miss Batt

Elementary Course. Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

Intermediate Course. More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course the pupil must be able to play at least five compositions from memory.

Advanced Course. Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Mocheles, and Chopin; also compositions by

Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. The pupil is required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

Voice

MISS FRANCES HENRY

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Concone used as foundation exercises and for sight-reading. Enunciation and diction. Song interpretation. Repertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight Singing, Theory of Music, and History of Music. The requirements in Harmony, Theory of Music, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language (Italian, German, or French) besides his own.

Violin

MISS BUTCHER

Private instruction is given to each pupil. Dancla, Tours, and De-Beriot's Methods are used for beginners, followed by technical studies of Sitt, Sevcik, Schradieck, Kayser, Mazas, Fiorillo, Rode, and Kreutzer, with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week, and plays for many of the public entertainments and chapel exercises.

Musical Organizations

CHORUS AND CHOIR. Instruction is given free to any students desiring to take the work of chorus and choir singing and sight-reading.

GLEE SINGERS. Accessible to men that have a fair knowledge of the rudiments of vocal music. Voice tests are given early in the fall. The Glee Singers conduct a concert tour, and give at least one home concert each year.

ORCHESTRA. Opportunity to become a member of the orchestra is given to any student having sufficient musical training.

BAND. Membership in the band is open to any student possessing a fair knowledge of band music.

EXPRESSION AND PUBLIC SPEAKING

These courses of study are designed to meet the needs of those that desire to become teachers of reading and public speaking and to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. The individual needs of each pupil are studied, and care is taken to prevent affectation or artificiality. The methods pursued are creative, and embody practice in rendering selections from the best authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation is granted in either Expression or in Public Speaking to those who, having previously completed fifteen units of high-school work, including two units of foreign language and four units of English, complete the courses as outlined. Double work may be permitted in cases of unusual ability, or previous training, but the diploma of graduation is not granted to students having fewer than fifty-five semester hours' credit.

College students not desiring to take the full course in Expression or Public Speaking may receive credit for work taken on the following basis: One year of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, shall, when completed, receive three semester hours' credit. Not more than six hours of such credit shall be allowed.

Expression

MRS. WEST, MRS. VEECH AND MRS. CARTWRIGHT

1. Voice, Action, and Reading. Voice culture, physiology of the vocal organs, breathing, open throat, tone projection, tone support, responsiveness of the voice, correcting defects of the voice, articulation, pronunciation, exercises for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-book, Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for the first year's course. Individual training and practice of advanced grade. Individual lesson, one hour; practice, five hours; class lesson, one hour; and gymnasium drill, two hours; each week throughout the second year.

3. Dramatization. Voice culture and physical culture continued. Individual training and practice of advanced grade. One semester's work in Story Telling. Stage technique and make-up. A number of plays are prepared and presented by the Maryville College Players, an organization composed of the students taking this course. Individual lesson, one hour;

practice, five hours; and class lesson, one hour; each week throughout the third year.

College courses, also, including English 1, 2, 3, 5, and 6, two courses in psychology or education, two courses in Bible, and courses in other departments, totaling at least fifty-five semester hours' credit with an average of C, must be taken.

Public Speaking

MRS. WEST AND PROFESSOR HUNTER

1. Voice, Action, and Reading. Same as Course 1 in Expression, except in the kind of individual lessons given. Text-books, Phillips' Effective Speaking and Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one hour; practice, five hours; class lesson, one hour; and gymnasium drill, two hours; each week throughout the second year.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking are taken.

College courses, also, as specified for Expression.

Story Telling

MRS. VEECH

Story telling is a recognized art of permanent value. The course as arranged is an integral part of the three-year course of training in Expression, and is required, for at least one semester, of all who intend to graduate in Expression. The course, however, is also open to all other students in the College. The course is intended to enable the student to choose short stories, or to adapt long stories, for telling to children from the age of three years to youth of about eighteen years, as they pass from the rythmic to the romantic age. The work is of special value as part of the equipment of community-service workers. Fundamental voice training and pantomime are given, and the effort is made to develop poise and freedom. Classroom work, one hour a week.

Voice Training and Bible Reading

MRS. WEST

Class work available to students who are preparing for the gospel ministry. Not given for college credit. Lectures and practice. One hour a week.

ART

Miss Bird

Free-hand Drawing. Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

Fine Arts. Certificates of proficiency are granted to students who, after at least three years' study, have proved themselves entitled to them. First Year: structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; study of pictures. Charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. Second Year: elementary design; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; history of art. Exhibition: two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. Third Year: drawing from cast and from life; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; history of art. Exhibition: four applied original designs; four landscapes; two still-life groups; and two sketches from life.

Courses in china painting may be arranged for.

DEGREES AND DIPLOMAS, 1928

DOCTOR OF LAWS, HONORARY

Jasper Converse Barnes — Calvin Alexander Duncan, '71

DOCTOR OF DIVINITY, HONORARY

Robert M. Stimson

BACHELOR OF ARTS

Cum laude

Edgar Washington Candler, Jr.
Mary Coldwell Clopton
Edward George Conrad
Harriet Ellen Cowan
Elizabeth McKeldin Crow
Dorothy Lee Ferris
Constance Evangeline Fitzgerald
Ernest John Frei
Alice Armitage Gillingham
Elsie Lorene Gleason
Emma Elizabeth Griffes
Samuel Wayne Hembree
Buena Bernice Hixson
John Gordon Jeffries
Mary Elizabeth Knight
Blanchoe Genevra McDonald
Archileta Reba Millsaps
Emily McDermid Minton
Bland Morrow
Mildred Bates Renegar
William Hamilton Rodgers
Alfred Soukup
Sue Way Spencer
Lena Belle Strawbridge
John Trevethick Wriggins

Pro merito

Florence Genevieve Black
Mary Louise Black
Vera Mae Bowden
James Marion Brock
Walter William Buchanan
Ada Lucile Burns
Anna Mae Coldwell
George Farnham Crawford
Mary Helen Crowder
William Clay Crowder
Wendell Wayne Cruze
Lota Lynn Dougherty
Maynard Livy Dunn
Frances Ruth Easley
Marie Franklin Elmore
Herman Royce Elzey
Mary Eugenia Fant
Wilbur Mitchell Franklin
Marjorie Ethel Frey
Luther Miller Hammond
Lucy Browder Horton
Sarah Janet Howe
Lillian Durah Jackson
Mary Elizabeth Johnson
William Bunyan Jones, Jr.
Mary Leola Kelley
Perry Lockwood Keys
Horace Maynard Layman
Reta McCall
Leland Seawell McDonald
Mary Frances March
Inza Sue Marler
Joe Leon Marshall
Mae Masterson

Sophia Augusta Masterson
Harry Rudolph Miller
Clyde A. Mischlich
America Arey Moore
Nancy Elizabeth Newman
Selwyn Havens Osborne
Josephine Parker
Roy Edgar Paul
Elizabeth Post
Ethyl Pauline Proffitt
Mary Lillian Robison
Homer Stirl Rule
James Catherine Rule
Arthur David Sargis
Lois Myrtle Smith
Pearl Virginia Stephenson
Alice Sarena Stinecipher
John Thomas Stone
Willie Reba Stone
Roy Virgil Taylor
Margaret Ann Walker
Anne Warwick
Nelle Mae Watkins
Noah McKinley Webster
Mary Eleanor Welbon
William Arthur Young

*Gerald Lee Bell
*William David Sneed

GRADUATES IN PIANO

Ethel Marion Johnson
Garnet Evelyn Manges
Jennye Fancher Smartt

POST-GRADUATE IN VOICE

James Catherine Rule

GRADUATES IN EXPRESSION

Nellie Margaret Caldwell
Harriet Ellen Cowan
Marjorie Ethel Frey
Luther Miller Hammond
Dorothy McCulloch
Blanchoe Genevra McDonald
Emily McDermid Minton
Josephine Parker
Mary Lillian Robison
Homer Stirl Rule
Betty Jane Sharp

CERTIFICATES IN ART

Mary Coldwell Clopton
Mary Eugenia Fant

*As of the Class of 1927.

REGISTER OF STUDENTS, 1928-1929

SENIOR CLASS

ANNICH, RUSSELL WILFORD—1227 West Cumberland, Philadelphia, Pa.
BAILEY, RUTH NAOMI—Jonesboro
BAIRD, SELMA—Vernon, Texas
BENN, MARY CHRISTINE—East 246 Nineteenth, North, St. Petersburg, Fla.
BIRD, ELEANOR MARY—Tryon, N. C.
BIRD, WILLIAM HAROLD—Maryville
BLACKBURN, MABEL ELLEN—Dandridge, R. D. 3
BLAKE, RUTH ELIZABETH—2505 Jefferson, Knoxville
BROOKS, ELIZABETH ANNA—2532 Fourteenth, N. W., Washington, D. C.
BURNS, INEZ ELIZABETH—Maryville
CALDWELL, NELLE MARGARET—Louisville, R. D. 2
CAMPBELL, ADA BELLE—Concord
CAMPBELL, ANNA ELIZABETH—Concord
CARPENTER, BURL MARTIN—Maryville
CARSON, MARY SUE—Telford
COHRON, MARY MILDRED—Carrollton, Miss.
COTTON, JACK CHILTON—New Waterford, Ohio
COURTENAY, WALTER ROWE—Sandwich, Ontario, Canada
COX, JAMES ALBERT—Sharps Chapel
CRAWFORD, WALTER MITCHELL, JR.—Fayetteville
CROSBY, ROBERT WEBSTER—Dayton, R. D. 5, Ohio
DANCE, ROBERT FREEMAN—Lynchburg
DAVENPORT, MARY JEWELL—Orlando, Fla.
DEHAVEN, EDWARD OVERTON—Osborn, Ohio
DIMLER, FRED ALLEN—Maryville
DRISCOLL, EDWARD AHMUTY—Dunedin, Fla.
FELL, HARRY INGRAM—West Chester, Pa.
FITZGERALD, MARY HELEN—Biltmore, N. C.
FOSTER, LUKE IRDEL—Huntsville
FRANKLIN, DOROTHY MAY—Crossnore, N. C.
FRENCH, FRONIE OLEVIA—Harlan, Ky.
GABBARD, EUGENE FIELD—Arnett, Ky.
GAMBLE, DOROTHY GRACE—Maryville
GRAYSON, WILLIAM JOSEPH—Maryville
GREEN, BEATRICE ALMA—Waverly, Ky.
GREER, ELIZABETH HYDER—Maryville
HEADRICK, WALTER WAYNE—617 East Terrace, Chattanooga
HOLLAND, MIRIAM—Holland, Ga.
HOLMAN, HAROLD FOSTER—421 South Weber, Colorado Springs, Colo.
HOPKINS, FLORIAN GOSS—Hazard, Ky.

Huff, Stella Sue ---- Gatlinburg
Hunter, Doris Fay ---- Pinckneyville, Ill.
Keller, Earl Roscoe ---- Maryville, R. D. 8
Lawson, John Ralph ---- Maryville, R. D. 5
Lockmiller, Ruth Lenore ---- Riceville
Loftain, Lucile Grace ---- Ivyland, Pa.
Lowrance, Margaret Newton ---- Lewisburg
McCall, Jesse Earl ---- Maryville
McCamy, Edna Jewell ---- Crandall, Ga.
McClelland, Rugh Crawford ---- Elderton, Pa.
McCulloch, John Max ---- Maryville
Mann, Gwendolyn Ellen ---- Buford, Ga.
Marston, David Samuel ---- Loveland, Ohio
Matthews, Walter Harlon ---- Clarksville, Mo.
Miles, Lois ---- Vonore
Miller, Anna Lou ---- Athens
Miller, Harold James ---- 529 Maple, Lincoln, Ill.
Moore, Sarah Lucile ---- Alcoa
Morton, Andrew Wade ---- 1055 Pine, San Francisco, Calif.
Murphy, Elizabeth Mae ---- 459 Northeast Twenty-fifth, Miami, Fla.
Pannell, James Howard ---- Bakersville, N. C.
Penland, Frances Velma ---- Biltmore, N. C.
Peterson, Otis Ray ---- Day Book, N. C.
Peterson, Phyllis Ruth ---- Day Book, N. C.
Pope, Acles Porter ---- Smith, Ky.
Pratt, Alice Amelia ---- Macon, R. D. 3, Ga.
Prince, Joseph Benjamin ---- Calhoun
Rodgers, Mary Louisa ---- Cleveland
Rusk, William Roger ---- 1511 Morningside, N. E., Atlanta, Ga.
Sharp, Betty Jane ---- Miami, Fla.
Sharp, Joseph Alexander ---- Sevierville
Sherard, Evelyn Roddy ---- Ooltewah
Sherrill, Eliza Jane ---- Grandview
Sherrill, Inez Evans ---- Grandview
Smartt, Jennye Fancher ---- Smartt
Smithson, Vinny Leal ---- 115 Dickerson, Nashville
Sneed, Jodie ---- Manchester
Soukup, Kenneth Joseph ---- 4917 East One Hundred and Sixth, Cleveland, Ohio
Spainhour, Richard Edward ---- Morganton, N. C.
Steele, William Steve ---- Centerville, Ala.
Sting, Virginia Ruth ---- 1476 Michigan, Columbus, Ohio
Sutton, Algie ---- Woodruff, S. C.
Taylor, George Washington ---- Oliver Springs
Taylor, Mildred ---- 841 Vine, Chattanooga
Taylor, Ruth ---- Oliver Springs
Templin, Anna Rowe ---- Maryville

Thompson, Elbert Waldemar—Neenah, Wis.
Toole, Lutie Elizabeth—Maryville
Tull, Albert Lee—4316 East Lombard, Baltimore, Md.
Vaughan, Norman Sankey—Heflin, Ala.
Voorhees, Reginald—1614 Iranistan, Bridgeport, Conn.
Walker, Kate Barton—Maryville
Watkins, Arta Texas—Loudon
Weese, Ruth—Athens
Weller, Grace Harlow—Canmer, Ky.
Welsh, Robert Sloan—Culleoka
Wheeler, Martha Cleo—Chapel Hill
White, Mary Blevins—Johnson City
Wienand, John Henry, Jr.—1105 Savannah, Mobile, Ala.
Wilkinson, Earl Lee—Maryville, R. D. 6
Williams, James Hayes—Mount Hope, Ala.
Williams, Walter Myles—Maryville
Wilson, Dan—Jellico
Woodard, Mary Elizabeth—West Liberty, Ohio
Wynn, Mary Melvina—Maryville

JUNIOR CLASS

Acton, Wilma Zella—Alcoa
Alexander, Almira Edith—Reno, Ill.
Anderson, Robert Lee—Loudon
Armstrong, William Henry—Surgoinsville
Baither, Edna May—Brookville, Ind.
Baker, Frank Edward—Schoolfield, Va.
Barnard, William Stinson—Woodbury Heights, N. J.
Batt, Rosalie Marcelline—Alcoa
Bennett, Johnnie Stein—Winder, Ga.
Bennett, Mary Esther—Maryville
Biggs, Morgan Clarence—Danville, Va.
Blazer, Earl Winston—Maryville
Bowman, Elizabeth Pearl—Lafollette
Boyd, Vera Loraine—Rolla, Mo.
Brown, Cyril Herrin—Alcoa
Buchanan, Ruth Agnes—Nagoya, Japan
Burns, Reba Edith—Maryville
Butten, Stewart Henry—Belfast, Ireland
Cannon, Florence Isabel—Covington, Ga.
Carper, Maurice Melvin—Christiansburg, Va.
Carson, Cora Louise—Telford
Caulton, Grace Holton—Maryville
Chambers, Ben Westley—Maryville, R. D. 8
Cherry, Ralph Walter—Harriman
Childs, Josie Leona—Colver, Pa.

Clopton, Olive Elizabeth---Huntsville, Ala.
Copeland, Mary Katherine---1910 McCallie, Chattanooga
Copley, Paul Brown, Jr.---536 Montview, Wilkinsburg, Pa.
Coulter, Andrew Linton---Maryville
Crabill, Frances Doner---Ashland, Va.
Crow, Edward Clyde---120 Academy, Dickson
Crowder, Helen Maurice---Maryville
Crowley, Imogene---Alcoa
Dalton, Clara Lee---Celina
Davidson, Erline Gertrude---Alcoa
Davis, John Arthur---Maryville
Deaderick, Mary Elizabeth---4006 Linden, Knoxville
Deaton, Oscar Amos---Buckhorn, Ky.
DeVaney, Leela Kate---Spring City
Dickenson, Paul Cook---Slippery Rock, Pa.
Dillow, Lois Roosevelt---Jonesboro
Elzey, William James---Seaford, Del.
Farnham, Hilda Grace---Harriman
Felknor, Charles William---Morristown
Fowler, Comer Duree---Martin, Ga.
Gleason, Helen Bernice---Osborn, Ohio
Goodwin, Margaret Elizabeth---Sweetwater
Green, Gwendolyn Violet---Waverly, Ky.
Green, Ruth Lee---312 North Connell, Wilmington, Del.
Hampton, Hattie Eva---Rutherfordton, N. C.
Hardison, Cecil McLean---Lewisburg
Harold, Willie Nell---1513 Woodlawn, Middletown, Ohio
Harris, Troy---Maryville
Haynie, Margaret Elizabeth---85 Beverly, West Asheville, N. C.
Hendrix, Addie Perle---Byington
Hickman, Epsie Roberta---Green Pond, Ala.
Holland, Dorothy Wallace---Holland, Ga.
Hope, William Lewis---920 California, South Bend, Ind.
Howard, Elizabeth Evelyn---Maryville
Howard, Emma Grace---Maryville
Hoxworth, Katherine May---Struthers, Ohio
Hoyt, James Welles, Jr.---Maryville
Huggins, Anne---Dandridge
Hultquist, Virginia Florence---Alcoa
Hunnicutt, Elizabeth Christine---Maryville
Hunter, Esther Florence---Pinckneyville, Ill.
James, Elsie Irene---Maryville
Johnson, Ethel Marion---McKenzie
Jones, Mary Erline---Huntland
Jones, Robert Walton---Jenkintown, Pa.
Kerr, Jean---Maryville
Kim, Chung Ryung---Kyeng San, Korea

King, June Elizabeth ..... Eustis, Fla.
King, Samuel Buford ..... Sevierville
Kuhlman, Eleanor Wilhelmina ..... 6219 Kennedy, Cincinnati, Ohio
Laster, James Hayden ..... Irondale, Ala.
Lee, Ila Rhea ..... Sparta
Lewis, Dicksie Lee ..... Siloam Springs, Ark.
Lillard, Horace Ray ..... Maryville
Lovette, Lois Medawin ..... Greeneville
McClellan, Joseph Polk ..... Elkview, Pa.
McCool, Stanley Gaylord ..... Clayton, N. J.
McCulloch, Ellen Rogers ..... Gadsden, Ala.
McCurry, Clarence Denlinger ..... Day Book, N. C.
McDevitt, Frances Augusta ..... Walnut, N. C.
McDonald, Lowell Newton ..... Harrisburg, Ill.
McGuire, Agnes Kathleen ..... White Pine
McMillan, Stiles Maxwell ..... Acworth, Ga.
Mann, Ernest Kyle ..... Swannanoa, N. C.
Mann, Horace Dewey ..... Buford, Ga.
Mayer, William Orville, Jr. ..... Centralia, Pa.
Mevis, Margaret Adams ..... 625 Grove, St. Petersburg, Fla.
Millsaps, Gentry Embree ..... Maryville
Miser, Gordon McConnell ..... Friendsville
Mitchell, Bessie Ward ..... Sparta
Moore, Jeannette ..... Alcoa
Morrison, Ira Robert ..... 542 Englewood, Chicago, Ill.
Myers, Alice Elizabeth ..... Signal Mountain
Nash, Edith Elizabeth ..... Landrum, S. C.
Nelms, Maxie Lou ..... Surgoinsville
Nelson, Marjorie Louise ..... Clayton, N. J.
Osborne, Edwin Hemphill ..... Greenlawn, N. Y.
Partee, Alton Davis ..... 1032 West Eastland, Nashville
Pearson, Ruth Hazeltine ..... Maryville
Pearson, Virginia Amanda ..... Maryville
Pectol, John Ben ..... Indian Springs
Peirce, Jesse Pindell ..... Paoli, Pa.
Petitt, Viola Victory ..... Johnson City
Plant, Helen Wilson ..... Nebo, N. C.
Reed, Lewis Heath ..... 1152 Fifth, Lorain, Ohio
Reese, Roy Isaac ..... 128 East Oakhill, Knoxville
Repass, Maie Virginia ..... Washington College
Rhea, Alice Cordelia ..... Shepherdsville, Ky.
Roberson, James Franklin ..... Moulton, Ala.
Robertson, Forrest I. ..... Rutherfordton, N. C.
Rosensteel, Luella Elizabeth ..... Maryville
Ross, Ernest Lafayette ..... Charleston
Schleman, Howard Wilbur ..... Berea, Ohio
Scroggin, Helene Elizabeth ..... Center, Ala.

Shaw, Arthur Lewis—Lucerne in Maine, Me.
Simpson, Henry Ellis—439 Keswick, Charlotte, N. C.
Smith, Archie Daniel—Columbia, Isle of Pines, Cuba
Snider, Hope Annette—Vonore
Spainhour, Jeannette Louise—Morganton, N. C.
Sprouse, James Edward—Springfield
Stanberry, Mary Louise—602 Highland, Austin, Texas
Stearns, Jahleel Brenton—Caldwell, N. J.
Stinnett, William Columbus—Maryville
Strickland, Dorothy Louise—1911 Foust, Chattanooga
Sullivan, Mary Ella—Cleveland
Taggart, John Baehr—Glassboro, N. J.
Thomas, Carl Howard—Epworth, Ga.
Thomas, Eva Dillie—Clearwater, Fla.
Timmons, William Gilbert—Maryville
Trundle, Lucille—Maryville
Turner, Sue Frances—Woodlawn, Ala.
Waddell, Ralph Dosser—Chuckey
Ward, Henry Hansford—Baileyton
Watkins, Robert William—1410 East Fifth, Winston-Salem, N. C.
Watson, Theodore Roosevelt—3130 Messanie, St. Joseph, Mo.
Welsh, Hubert Campbell—Culleoka
Whetsell, Myrtle Evelyn—Maryville
White, Nicholas Stephen—29 Highland, Mansfield, Ohio
Whitehead, Thomas Wilson—Walland
Whitman, William Thomas, Jr.—Shepherdsville, Ky.
Woods, Alice Othelda—Greenback
Woolsey, Edith Garst—Greeneville

SOPHOMORE CLASS

Abbott, Nina Edna—Townsend
Agans, Naomi Ruby—Ossian, Ind.
Alexander, Mabel Marie—Daisy
Allen, Sarah Joe—Maryville
Baer, Harold Edwin—66 Bartley, Mansfield, Ohio
Bagley, Sara Redden—Lagrange, Ga.
Banks, Miles O'Connor—Banks Creek, N. C.
Bass, Beverly Calvin—Rice, Va.
Bassel, Dorothy Burr Maude—Maryville
Beaver, Helen Lucille—Landis, N. C.
Bertran, Sallie Conchita—Jefferson, Ga.
Bewley, Marguerite—Midway
Blessing, Helen Lee—Wytheville, Va.
Bowers, Gretchen Julia—Spencer, N. C.
Bowers, Hazel Judith Lee—Spencer, N. C.
Brewer, Mae—Walland

BROUGHTON, SAM FEWELL.....Warren, Ark.
BROWN, EDNA LORRAINE.....Maryville
BROWN, LEON WEST.....Sweetwater
BROYLES, BERTHA MAE.....Maryville
BROYLES, EDNA LEE.....Maryville
BROYLES, FLORENCE MARIE.....Maryville
BUCHANAN, EDWIN ATLEE.....Nagoya, Japan
BYERLEY, ROBERT HOMER.....Maryville
CALDWELL, GRACE HUFFAKER.....Maryville
CALDWELL, MARY ELISABETH.....Louisville, R. D. 2
CANNON, SARAH ELIZABETH.....Covington, Ga.
CARTER, NEWELL CHARLES.....Pigeon Forge
CARTER, VIRGINIA ROSE.....Peru, Ind.
CARVER, KATHERINE LOUISE.....1408 Tenth, South, Birmingham, Ala.
CATES, IRENE BERRY.....Maryville
CHAMBERS, MARY.....Maryville
CHANDLER, PANSY ADELINE.....Walnut, N. C.
CHESTNUT, JOHN, JR.....2120 Church, Philadelphia, Pa.
CLIFTON, MARY KATHERINE.....Rogersville
CONNER, ANNA MARIE.....Lenoir City
CORBIN, GENEVIEVE DOLLISON.....230 Northmoor, Columbus, Ohio
CORTNER, FRANCES.....Cortner
COUGHLIN, JOHN PHILIP.....3161 Niles, Hyde Park, Cincinnati, Ohio
COULTER, HELEN HENRIETTA.....Maryville
Coulter, Leah Louise Maryville
COVINGTON, EDYTHE OBRIENE.....Norcross, Ga.
COY, VERA BELLE.....Dexter, Mo.
CRAWFORD, MILDRED MCCHEYNE.....Lyerly, Ga.
CRAWFORD, REUBEN TORREY.....Fayetteville
CURTIS, HUBERT COCHRAN.....Abingdon, Va.
CUSHMAN, CAROL CELESTE.....326 Fifth, North, St. Petersburg, Fla.
DAVIS, JOHN KEMP.....Morristown
DAVIS, KENNETH LOREN.....Harrisburg, Ill.
DEFENDERFER, VICTOR ROBERT.....Spring City
DELANEY, WILLIAM MERLE.....Maryville
DELOZIER, HUGH EDWARD.....Maryville
DICKERSON, MABEL.....101 Stivers, North Chattanooga
DICKEY, MARGARET EVELYN.....Sweetwater
EADES, PRINCE ALVAH.....Louisville
ENLOE, HOYT.....Wedowee, Ala.
ERWIN, MILDRED GERTRUDE.....Erwin
FARLEY, VELMA HELEN.....Leeds, Ala.
FARR, EMIL WESLEY.....Ramsey, W. Va.
FARRAR, CLARA BOB.....Shelbyville
FIEGEL, GEORGE BRUCE.....606 Guadalupe, Austin, Texas
FIELDS, HAZEL LUCILE.....Blountstown, Fla.
FOX, IRENE JUANITA.....Checotah, Okla.
FRAZIER, MAY BELLE.....Mount Hope, Ala.

French, Herbert Porter ..... Harlan, Ky.
Frost, Rachel ..... Shelbyville
Fullerton, Snow Martha ..... 630 West Lullwood, San Antonio, Texas
Garland, Nelle Sarah ..... Hampstead, Md.
Giles, Marcia Bernice ..... Gratz, Ky.
Gillespie, Maude Llewellyn ..... Walland
Gillingham, Samuel Wilson ..... Maryville
Gilmore, Oscar Leland ..... West Chester, Pa.
Gilmore, Wilmer Russell ..... West Chester, Pa.
Glascock, Jane Alice ..... Maryville
Goddard, Richard Elias ..... Maryville
Goodson, Louise Josephine ..... Chickamauga, Ga.
Graham, William Richard ..... 10416 American, Detroit, Mich.
Grubbs, Rachel Waddell ..... 3812 McCalla, Knoxville
Gruchy, Wilhelmina ..... Wesson, Miss.
Hall, Madge Muriel ..... 3637 Royal Palm, Coconut Grove, Fla.
Hanna, George Abraham ..... 1023 Third, New Kensington, Pa.
Hardin, Nell Dora ..... Bluff City
Harris, Andrew Blackburn ..... Maryville
Hatcher, Samuel Wilson ..... Sevierville
Hecht, Phyllis Wootton ..... Charlotte, N. C.
Hedden, Ernestine Dorsey ..... Asheville, N. C.
Heiskell, Rhoda Victoria ..... 509 Spruce, Chattanooga
Henry, Ann Lucille ..... 1037 North Central, Knoxville
Herndon, John Edmund ..... La Fayette, Ga.
Hicks, Elva Annis ..... Crandall, Ga.
Hitch, Madge Isabell ..... Louisville
Hitt, Travis Preuit ..... Tullahoma
Holland, Willie Lorene ..... Tuscumbia, Ala.
Horton, Esther Watson ..... 909 Forrester, Albuquerque, New Mexico
Houghton, Ruth Virginia ..... 8106 South Ninth, Birmingham, Ala.
Houk, Cora Mae ..... Ardsley, Pa.
Housley, Mattie Sue ..... Morristown
Howard, Lillian Beatrice ..... Maryville
Howe, Esther Elisabeth ..... 285 Greenville, Clarion, Pa.
Huff, Martha Isophene ..... Gatlinburg
Huffman, Thomas L. ..... Normandy
Huffstetler, Hubert James ..... Maryville, R. D. 7
Hughes, Chettie Phanoy ..... Ooltewah
Hull, Lawrence Howard ..... Tanner, Ala.
Hunter, Calvin Bruce ..... Day Book, N. C.
Hurst, John Maxwell ..... Morristown
Huston, Horace Evans ..... 1910 Vance, Chattanooga
Huston, Lawrence William ..... Ottumwa, Iowa
Ingle, Ronald J. ..... Sevierville
James, Joshua Stuart ..... Maple Hill, N. C.
Jarvis, James Ericson ..... Harriman

Johnson, William Lloyd ---- Brownsville
Keeton, Hessie Eleanor ---- Waynesboro
Keiper, Christine ---- Loudon
Kellar, Dorothy Lu ---- 617 Black, Springfield, Ill.
Kidder, Samuel Tyndale ---- Britton Heights, Knoxville
Kimbrough, William Franklin ---- Loudon
Kizer, Iva Lee ---- Maryville
Klassette, Thelma Louise ---- 318 West Ninth, Charlotte, N. C.
Knick, Lusby Lee ---- Schoolfield, Va.
Landrum, William Granville ---- Mount Vernon, Ky.
Laughead, Ruth Elizabeth ---- Palestine, Ill.
Lawson, Bertha Mae ---- Sevierville, R. D. 7
Lee, Mary Evelyn ---- Leeds, Ala.
Lequire, Susanna Faye ---- Maryville
Lippard, Elbert Locke ---- Kannapolis, N. C.
Llewellyn, Harold Bernard ---- McKee, Ky.
Lomax, Bennetta ---- 1215 Plaza, Charlotte, N. C.
Lowery, Mary Ruth ---- Sparta
Lowery, Mildred ---- Sparta
Lowery, Wildred ---- Sparta
Lowry, Catharine Bennett ---- Corbin, Ky.
McCall, John Rhea ---- Maryville
McCann, Francis Alvin ---- Paoli, Pa.
McKee, William Taft ---- Telford
McKinster, Reba ---- Osie, Ky.
McNabb, Katherine ---- Whitwell
Marley, Bonnie Louise ---- Concord
Marsh, Douglas Robert ---- Seven Mile, Ohio
Marshall, Dorothy Jane ---- Limestone
Marshall, Stella Marie ---- Heiskell
Marston, Charles Richard ---- Loveland, Ohio
Martin, Rosa Virginia ---- Dandridge
Meek, Robert Lewis ---- Lowell, N. C.
Meenach, Hilda Mary ---- Aurora, Ind.
Morrow, Jane Elizabeth ---- Walnut, N. C.
Mullen, Miriam Evangeline ---- Bunn, N. C.
Niles, Doris Stratton ---- Checotah, Okla.
Odell, Josephine Elizabeth ---- Alcoa
Olson, Edith Lillian ---- Racine, Wis.
Osborn, George Henry, Jr. ---- Livingston, N. J.
Osborne, Lelia Virginia ---- Whittier, N. C.
Park, Harry Gilbert ---- Culleoka
Parsons, Mack Franklin ---- Piney Creek, N. C.
Peters, Harmon Cleveland ---- Emmett
Peterson, Clara Lee ---- Day Book, N. C.
Plasek, Antoinette Victoria ---- West, Texas
Polk, Lillian Virginia ---- Maryville

Post, Jonnie Ellis ..... Maryville
Pruett, Theona Juanita ..... Elizabethton
Purcell, Clarice Joe ..... Enoree, S. C.
Rankin, Lynn Boyd ..... White Pine
Renegar, Alice Elizabeth ..... Buechel, R. D. 12, Ky.
Richardson, Lucille Virginia ..... Tazewell
Rodgers, Mary Elizabeth ..... Brilliant, Ohio
Rodgers, Paul Dean ..... Maryville
Russell, Elizabeth Katherine ..... Cleveland
Russell, Margaret Gaynelle ..... Binfield
Shelley, Edwin Adkisson ..... Tuscumbia, Ala.
Shelton, Paul ..... Whiterock, N. C.
Shepard, Calvin Edgar ..... Dandridge
Shirley, William James ..... 636 Fifth, Williamsport, Pa.
Smith, Gladys Ruth ..... Kizer
Smith, Myrtle Ruth ..... Morristown, R. D. 3
Smith, Wilfred Kellogg ..... Pierce, Fla.
Smithe, Ruth Elizabeth ..... Alcoa
Stidham, Emmet E. ..... Butterfly, Ky.
Story, Carl McKinley ..... Culleoka
Stroup, Frances Margaret ..... South Pittsburg
Taylor, Hubert Rhea ..... Bristol, R. D. 1
Thomas, Mary Louise ..... Stearns, Ky.
Thompson, Harriet Virginia ..... Alcoa
Thornton, Margaret Elizabeth ..... Fountain City, R. D. 2, Knoxville
Topalian, Yervant Socrates ..... Piraeus, Greece
Trester, Verna Edwina ..... Aurora, Ind.
Turner, Ruth Yost ..... Erwin
Tweed, Flavia Sophia ..... Greeneville
Tweed, James Stacy ..... Greeneville
Underwood, Morris Ray ..... 124 Boulevard, Athens, Ga.
Underwood, Murl Miriam ..... 124 Boulevard, Athens, Ga.
Vanderslice, Gordon Smeed ..... Buchanan, Mich.
Varner, Florence Lucile ..... Whittier, N. C.
Vogel, Edward Philip ..... Cincinnati, Ohio
Wagers, Evelyn Manning ..... Brightshade, Ky.
Wallace, Grace Irene ..... Maryville
Weisiger, George Macon ..... Fayetteville, N. C.
Wetmore, Robert Glenn ..... Glenside, Pa.
Whitehead, George ..... Walland
Wilkin, Dudleigh Jeffers ..... Albia, Iowa
Williams, Will Brumitt ..... Maryville
Williamson, George Rupert ..... Jefferson, Ga.
Willits, Mabel Iola ..... New Boston, Ill.
Windham, Maurine ..... Soddy
Wright, Mary Louise ..... Wedowee, Ala.

YARNELL, ALMA MILDRED ..... 1700 Bennett, Chattanooga
YOUNG, CLYDE NICHOLS ..... Day Book, N. C.
YOUNG, HENRY MAX ..... Greenback
YOUNG, RAYMOND ALFRED, JR. ..... Troy, Ala.

FRESHMAN CLASS

ABERNATHY, WILLIAM MORTIMER ..... Munford
ABSHEAR, LEIGHTON FRANCIS ..... Buckhorn, Ky.
ABSHEAR, MARJORIE ELLEN ..... Buckhorn, Ky.
ACTON, ZELMA MAE ..... Alcoa
ADAIR, JAMES CARL ..... Maryville
AILLS, NELLIE ..... 1808 Grandview, Portsmouth, Ohio
ALLEN, BERTHA LEE ..... Bexley, Miss.
ALLEN, MARION ADELAIDE ..... Eustis, Fla.
ANDERSON, WILLIAM JAMES ..... Elizabeth City, N. C.
ANNICH, MILTON ELLWOOD ..... 1227 West Cumberland, Philadelphia, Pa.
AVERY, ELLEN LOUISE ..... 146 Twenty-second, North, St. Petersburg, Fla.
BABCOCK, IVA ELIZABETH ..... Sunbright
BALL, LALEAH READ ..... Benson, Ariz.
BARNES, RUBY BACHMAN ..... Fordtown
BARR, MILDRED JO ..... Maryville
BARR, THOMAS ..... 7463 Dominican, New Orleans, La.
BARR, WALLACE WOOLSEY ..... Tarrytown, N. Y.
BEACHBOARD, ANNA LOUISE ..... Winchester
BECK, VIRGINIA ELIZABETH ..... Erwin
BEDFORD, FLOSSIE EDNA ..... Petros
BERRY, WILLIAM GEORGE ..... 24 Looker, Hillside, N. J.
BLAIR, LOUIS BLISS ..... 1816 Hewitt, Cincinnati, Ohio
BLAKE, HOWARD EDWIN ..... 2505 Jefferson, Knoxville
BRASHEAR, CUSTER ..... Viper, Ky.
BRATSCHIE, CLARENCE AMIEL ..... New Castle, Pa.
BREWER, RUBY ELIZABETH ..... Maryville
BRIGHT, DOROTHY MAE ..... Chuckey
BRIGMAN, MARGARET ..... Panama City, Fla.
BROWN, PHIL BROOKS ..... Hot Springs, N. C.
BROWN, WILLIAM EDWARD ..... Alcoa
BUMGARNER, JESSIE LORETTA ..... Hickory, N. C.
BURGESS, WALTER LEARY ..... Old Trap, N. C.
BURK, GEORGA FERN ..... 738½ Fifth, South, St. Petersburg, Fla.
BURNS, HERBERT VICTOR ..... Maryville
BURNS, JOHN THEODORE ..... Maryville
BURTON, CLARK HAROLD ..... New Castle, Pa.
BUSH, LENA MAYE ..... Dandridge, R. D. 1
BUSH, SANFORD BURNETT ..... Dandridge, R. D. 1
BUSSEY, LILLIAN MAXINE ..... Fort Myers, Fla.
BUTMAN, EVELYN BYRD ..... Maryville

Cable, Dorothy Elizabeth ..... Jefferson City
Callaway, Lea ..... Maryville
Campbell, Ellen Josephine ..... Concord
Carr, Hal Hawk ..... Blountville
Cates, Reuben Louise ..... Maryville
Chandler, Lillian Mae ..... Concord
Chenoweth, Mary Ruth ..... Mount Sterling, Ohio
Childs, Mildred Dee ..... Corryton
Cipra, Lloyd Willard ..... Glenville, Minn.
Clark, Harvey McNutt ..... Maryville, R. D. 3
Clayton, Mattie Lois ..... Pinson, Ala.
Clouser, Lawrence Landis ..... 2636 North Twelfth, Philadelphia, Pa.
Collins, Francis Edgar ..... Spring City
Combs, Cooley Ledford ..... Jeff, Ky.
Combs, Walter Randall ..... Hiltonian, Ky.
Cook, Lindley Ewing ..... West Chester, Pa.
Cooper, Edward Beekman ..... 313 East Commerce, Bridgeton, N. J.
Cooper, Paul Sexton ..... Dunn, N. C.
Cooper, Thomas Moore ..... 313 East Commerce, Bridgeton, N. J.
Correll, Dorothy Edith ..... Bybee
Cortner, Mary Louise ..... Cortner
Costner, Paul Kermit ..... Maryville
Coulter, John Leslie ..... Maryville
Coulter, Margaret Hester ..... Maryville
Cox, Elizabeth Ellen ..... Maryville
Cragan, Margaret Frances ..... Maryville
Crider, Martha Virginia ..... Marion, Ky.
Cromer, Frederick Hoy ..... Upper Sandusky, Ohio
Crotwell, Lois Harette ..... Bessemer, Ala.
Cruze, Gifford Gerald ..... Maryville
Cupler, Mary Lois ..... 124 Green, Cumberland, Md.
Dance, Mark Edward ..... Lynchburg
Davidson, Laura Elizabeth ..... Shepherd
Davis, Amanda Ruth ..... 4 Brainerd, Chattanooga
Dick, Wilma Leone ..... Maryville
Dixon, Thomas Bainbridge ..... Johnstown, Pa.
Dobson, Addie Mae ..... Greeneville
Donaldson, Robert Thomas ..... Moultrie, Ohio
Drinnon, John Henry ..... Morristown
Duggan, Beulah Alice ..... Knoxville, R. D. 5
Duke, Jane Mayer ..... La Vale, Cumberland, Md.
Duncan, Hubert Leo ..... Flat Rock, Ill.
Dunn, Thelma Evelyn ..... Maryville
Durant, Francis John ..... Amherst, Mass.
Dyer, Mary Elizabeth ..... 520 Wyatt, Chattanooga
Edgemon, Callabeth ..... Englewood
Edris, Paul Milburn ..... Winter Park, Fla.

ELLERBEE, ANNIE ANITA ..... Poteau, Okla.
ELLIS, EVA JEAN ..... Madisonville
ERECKSON, MILDRED VIOLET ..... Riceville
FARRIS, LELYA PAULINE ..... Mountain City
FENIMORE, JAMES COX ..... Morrisville, Pa.
FERGUSON, BLUNDON GLENN ..... Ansted, W. Va.
FISCHBACH, GEORGE FRANKLIN ..... Bessemer, Ala.
FOREMAN, ALLEN HARVEY ..... Oil City, Pa.
FOSTER, FLORENCE CHRISTINE ..... Huntsville
FRANKLIN, MARJORIE MARIE ..... Crossnore, N. C.
FRENCH, JOHNSON ..... Friendsville
FULLERTON, HENRY BLANSETT ..... 630 West Lullwood, San Antonio, Texas
GABBARD, FRED WILLIAMS ..... Sebastian, Ky.
GAMBLE, MARY CATHERINE ..... Maryville
GARDNER, CLIFFORD LEROY ..... Vonore, R. D. 5
GARMAN, FRANK CARHART ..... Morrisville, Pa.
GARRETT, ELOISE ROSE ..... 553 Northeast Sixty-fourth, Miami, Fla.
GILLESPIE, ELIZABETH LILLIAN ..... Beaver Falls, R. D. 3, Pa.
GILLESPIE, HARDEE ELDRA ..... Walland
GODDARD, LOUIE CHARLES ..... Maryville
GOODSON, THOMAS WATSON ..... Royston, Ga.
GOYNE, BEN MIGNONNE ..... Maryville
GRANT, JUANITA ALETHA ..... Soddy
GREEN, MABEL ELIZABETH ..... Maryville, R. D. 5
GRIFFITTS, ANNA ELIZABETH ..... Friendsville
GUSHERT, MARTHA ADELAIDE ..... 603 Vine, Chattanooga
GUTHRIE, MARGARET RUTH ..... Walnut, N. C.
HACKER, JOSEPH BLAKEMAN ..... Manchester, Ky.
HANNAH, RUTH MARION ..... Maryville
HATCHER, SHERRILL THEODORE ..... Sevierville
HATHAWAY, HERBERT ERNEST ..... Flat Rock, Ill.
HAY, ELSIE ALMEDA ..... Greeneville
HAYES, GLADYS ..... 2110 I, Brooklyn, N. Y.
HEADRICK, MABEL SUE ..... Maryville, R. D. 1
HEADRICK, MYRTLE CORA ..... Maryville, R. D. 1
HECHT, VIRGINIA MERRITT ..... Charlotte, N. C.
HEIDLE, VIDA MAE ..... Wartburg
HEMBREE, MABEL EDITH ..... Wheat
HENDERSON, EDNA LAVINIA ..... Friendsville
HINTZE, HAROLD SANBORN, JR. ..... Amherst, Mass.
HITCH, JAMES WILLIAM ..... Maryville
HITCH, RUBY ALENE ..... Maryville
HODGES, ELGIE KATHRYN ..... Huntsville, Ala.
HOLT, CHESTER RAYMOND ..... Maryville, R. D. 1
HOUTS, WILLIAM MALCOM ..... Maryville
HOWARD, MESSINA LEE ..... Maryville

Huff, Margaret Iva ..... Concord
Huggins, Gertrude Gaines ..... Dandridge
Hughes, Hilma Jerome ..... Millstone, Ky.
Hultquist, Charlotta Elizabeth ..... Alcoa
Hunter, Dwight Carson ..... Pinckneyville, Ill.
Hurst, Lincoln Walker ..... Cincinnati, R. D. 10, Ohio
Hutchenson, Frank DeVon ..... Lebanon, Ohio
Jarvis, Howard Foute ..... Harriman
Johnson, John Marvin ..... Hazard, Ky.
Johnson, Ralph Eugene ..... Harriman
Johnson, Ruby Lee ..... Maryville
Johnson, Ruby Ray ..... Stuart, Fla.
Jones, Alexander Magill ..... Maryville
Jones, Dester Edwin ..... Gernt
Jones, Margaret Lavinia ..... Elizabeth City, N. C.
Jones, Mildred Kathaline ..... Apison
King, David Byron ..... Eustis, Fla.
King, Grace Anderson ..... Sevierville
King, Mary Trundle ..... Sevierville
Kitts, Edith Elizabeth ..... Corryton
Kizer, John Samuel ..... Friendsville
Kizer, Kathryn Louise ..... Maryville
Kizer, Vivian Montgomery ..... Friendsville
Klutz, Robert Louie ..... Marion, N. C.
Knight, Nellie Jo ..... Bessemer, Ala.
Kopp, Joseph Andrew ..... Audubon, N. J.
Lane, Linton Loy ..... Binfield
Leach, Robert Philip ..... Athens, R. D. 2, Ala.
Ledford, Anne Elizabeth ..... Cleveland
Levin, Jack Manual ..... Jefferson, Ga.
Lindamood, Elsie Virginia ..... Rising Sun, Md.
Lindsey, James Matthew ..... Murrycross, Ala.
Liner, Clyde Mitchel ..... Charleston
Littlejohn, Hazel Marguerite ..... Maryville
Loring, Calvin Joe ..... Smithville
Lovette, Mary Emily ..... Greeneville
Lowry, Millard Vennor ..... Maryville
Lucas, Howard Whitmer ..... Blanchester, Ohio
Luckhart, Elton Wagner ..... Tylersburg, Pa.
Lyle, Barbara Beagle ..... Washington College
McBrien, Etta Ephenifias ..... East Chattanooga, R. D. 2
McCampbell, Ruth Elizabeth ..... Maryville
McCann, Homer Eldon ..... 1702 West Academy, Winston-Salem, N. C.
McClendon, Claud Morris ..... Irondale, Ala.
McConnaughhay, Sara Evelyn ..... Carlisle, Ky.
McConnell, Willie Margaret ..... Johnson City

McCown, Leo Roy---3832 Thirty-sixth, North, Birmingham, Ala.
McCreight, Janet---Badin, N. C.
McCulloch, Samuel Lloyd---Maryville
McGhee, Fred William---Maryville
McGill, Irene Louise---Bay Harbor, Fla.
McKenzie, John Allison---Galesburg, Ill.
McKinney, Mary Magdalene---Highlands, N. C.
McMakin, Charles Wilson---Charlotte, R. D. 2, N. C.
McNeilly, Flora Rachel---Maryville, R. D. 5
McNelly, Margaret Joe---Sevierville
McTeer, Julian Alexandar---Rockford
MacKenzie, Mary Mildred---4707 Alabama, Chattanooga
Majure, Emma Jean---Union, Miss.
Manning, Elizabeth Pauline---Huntsville, R. D. 5, Ala.
March, Lucile Virginia---Ivanhoe, Calif.
Marley, Cecil Vernon---Concord
Marshall, Isabelle Elizabeth---1801 College, Knoxville
Martin, Lester Everett---Mount Zion, Ill.
Martin, William Edward---Upper Sandusky, Ohio
Metz, Ellen Emma---Graysville
Miller, Nina Lou---Sparta
Miller, Ruby Irene---1816 Woodbine, Knoxville
Mingea, Frances Hendricks---Bessemer, Ala.
Minton, Willamara---Maryville
Moody, Blanche Ellen---Robbinsville, N. C.
Murray, Asa LaFayette---1711 South Willow, Chattanooga
Murray, Glenn William---3126 West Travis, San Antonio, Texas
Nicholson, Sarah Charline---Eustis, Fla.
Noonan, Gladys Marian---988 Luttrell, Knoxville
Norman, Jeanette Ruth---Briceville
O'Dell, Mary Jaculyn---Hot Springs, N. C.
Ott, Ruby Italia---Wartburg
Overly, Clifford Brown---2509 Vance, Wheeling, W. Va.
Overly, Lloyd Robert---2509 Vance, Wheeling, W. Va.
Parham, Elma Camilla---93 Unadilla, Asheville, N. C.
Parrish, Ida May---Richard City
Parsons, Feral Elsie---Pennington Gap, Va.
Payne, Alfred Sylvester---Maryville
Peacock, William Henry---Hightstown, N. J.
Pennington, Charles Pope---Sweetwater
Pflanze, Marion McReynolds---Maryville
Quinn, Coile A.---Lancing
Rackley, George Terrill---Cabool, Mo.
Ratliff, Mary Frances---Church Hill
Reed, James Otha---Seymour
Reed, Nettie Eleanor---Varnells Station, Ga.

Reed, Ola Mae ---- Varnells Station, Ga.
Repass, Myrtle Lou ---- Washington College
Roberson, Margaret Flora ---- Tyner
Rockett, Lula Mae ---- Birmingham, R. D. 6, Ala.
Roddy, Nina May ---- Binfield, R. D. 1
Rowland, Anne Ruth ---- Chickamauga, Ga.
Russell, Walter Leo ---- Maryville, R. D. 8
Settle, Henry Carroll ---- Maryville
Severson, Lloyd Earl ---- Nekoma, N. Dak.
Shaffer, Joseph Crockett ---- Wytheville, Va.
Shields, Gladys Anita ---- Walland
Shields, James Douglas ---- Walland
Shields, Luther Herman ---- Cades Cove
Silcox, Lucy Lee ---- Lafollette
Simpson, Ben White ---- Ila, Ga.
Slater, Elise Elizabeth ---- Wartrace
Smartt, Annie Rob ---- Smartt
Smith, Reno Saarinen ---- Amherst, Mass.
Soles, Troy Gordon ---- Cohutta, Texas
Somers, Laurence Marmaduke ---- Glassboro, N. J.
Stafford, Virginia Louise ---- Sevierville
Stanley, Emily Trotter ---- Maryville
Stanley, Janet Louise ---- Crystal River, Fla.
Tanner, Alma Frances ---- Covington
Teffeteller, Ralph Benford ---- Maryville, R. D. 3
Terry, Julia Frances ---- 1041 Redfern, Dayton, Ohio
Thomas, Della Mae ---- North Chattanooga
Thomas, Sara ---- Cortner
Thomason, Gladys Elizabeth ---- Russellville
Thompson, Imogene ---- Oneida
Thompson, Nancy Irene ---- Harriman
Thompson, Wilma Walker ---- Maryville
Thornley, Emma Lillian ---- Sanford, Fla.
Thornton, Charlie Raymond ---- Murrycross, Ala.
Tipton, Josie Marie ---- Chilhowee
Todd, Robert Horace ---- Evanston, Ill.
Tolliver, Millard ---- Democrat, Ky.
Trotter, Mattie Aileen ---- Alcoa
Truan, Bess Elise ---- Knoxville, R. D. 4
Vincent, Everett Kinnard ---- Ottumwa, Iowa
Vinsant, Clarence Holman ---- Maryville
Voorhees, Lucy Anne ---- 1614 Iranistan, Bridgeport, Conn.
Wade, Robert Emmet ---- Wartrace
Wallace, Florence May ---- Broomall, Pa.
Wallace, Robert Hayes ---- Lockhart, S. C.
Walston, Karl Bennett ---- Elizabeth City, N. C.
Warren, Ernest Glenolyn ---- Fall Branch

WEAR, ETTA BEULAH.....Townsend
WEATHERLY, DOROTHY SILER.....127 Brucemont, West Asheville, N. C.
WEBB, WILLIAM HADLEY.....Maryville
WEST, CHARLES CARROLL.....Fayetteville, N. C.
WEST, LENORE IRENE.....Maryville
WEST, ROBERT ARTHUR.....1006 South Poplar, Winston-Salem, N. C.
WESTON, IRENE DEVOTA.....Pennington Gap, Va.
WHIGHAM, MARTHA VIRGINIA.....Friendsville
WHITE, JOHN STONE.....Elora
WHITTEN, CAROLYN ELISABETH.....Roxboro, N. C.
WILBAR, HELEN ELIZABETH.....Salerno, Fla.
WILLIAMS, EMMA ALICE.....Rogersville, R. D. 4
WILLIAMS, LAWRENCE DOUGLAS.....Shelbyville
WILLIAMS, NELLE.....Maryville
WILLIAMSON, DONALD WADSWORTH.....Duffee, Miss.
WILLINGHAM, NAOMI PHYLLIS.....Clinton, S. C.
WILLITS, FRANK JESSE.....New Boston, Ill.
WILLOUGHBY, RUTH OPHELIA.....Harriman
WILSON, DON.....Ottumwa, Iowa
WILSON, THOMAS WOOD.....Charleston
WOOD, JOHN HENRY.....1735 Almeda, Birmingham, Ala.
WOOD, MARY EVANGELINE.....Detroit, Mich.
WOODS, EDITH ELIZABETH.....Greenback
WOOTEN, ROBERT MCLAUGHLIN.....Munford
WOOTON, MITCHEL OAKLEY.....Buckhorn, Ky.
WRAY, MARTHA MARVERHEA.....Louisville
WRIGHT, ROSALIE.....Wedowee, Ala.
WYNN, DOROTHY CURREN.....Maryville
ZACHARY, PAULINE ELIZABETH.....Corryton

SPECIAL STUDENTS

ADKINS, ETHEL MAY, *Home Economics*.....119 Thomas, Birmingham, Ala.
ALLEN, ANITA LUCILE, *Music*.....1723 White, Knoxville
BOWLES, CHILTON WEBSTER, *Expression and Music*.....Bellbrook, Ohio
BRISTOL, ELIZABETH ANNE, *Music*.....Alcoa
BRISTOL, MARIAN EDITHA, *Music*.....Alcoa
BROWN, GEORGE EMMETT, *Arts and Sciences*.....Binfield
BURCHFIELD, MARTHA HENRY, B.A., *Music*.....Maryville
BUTMAN, FLORENCE ELIZABETH, *Music*.....Maryville
CAMPBELL, MARY LUCILE, B.A., *Music*.....Calderwood
CRAWFORD, MARY LILLIAN, *Music*.....Maryville
CROWDER, MAE ECKLES, B.A., *Music*.....Maryville
DEATHERAGE, HUBERT TAYLOR, *Arts and Sciences*.....112 Oakland, Asheville, N. C.
DRINNEN, IVA FAY, *Arts and Sciences*.....Maryville
DYKES, GEORGE, *Arts and Sciences*.....Maryville
EMERT, DOROTHY JEAN, *Music*.....Maryville

GAMBLE, NINA, *Expression*.....Maryville
GILLINGHAM, JONATHAN, *Music*.....Maryville
GILLINGHAM, MARY, *Music*.....Maryville
GILMORE, ANNABELLE BOGLE, *Bible and Music*.....West Chester, Pa.
GRIFFES, EMMA ELIZABETH, B.A., *Music*.....1907 Lincoln, McKeesport, Pa.
GRUCHY, GREGORIA ALEJANDRA, B.A., *Music*.....Wesson, Miss.
HINA, JOSEPH WELDON, *Arts and Sciences*.....Marion, Ky.
HOUSLEY, LOLA COLLINS, *Arts and Sciences*.....Maryville
HOUTS, ERNEST WHITE
HOWELL, SARAH KISKADDEN, B.A., *Music*.....Maryville
HULTQUIST, VICTOR JEROME, *Music*.....Alcoa
LOGAN, CHARLES SUMPTER, *Arts and Sciences*.....Prospect
LOWE, EDWINA, *Music*.....Maryville
MCCONNELL, EVA WILHELMINA, *Music*.....Maryville
MCCURRY, EUGENE ERSKINE, *Music*.....Maryville
MCCURRY, EULIE ERSKINE, *Arts and Sciences*.....Maryville
MANGES, GARNET EVELYN, *Music*.....Alcoa
MARSHALL, WILMA, *Music*.....Maryville
MEISELWITZ, ELVERA ADELGUNDE, B.S., *Music*.....Kiel, Wis.
NIFONG, MOTE ELIZABETH, *Arts and Sciences*.....Maryville
PATE, CARL LEON, *Arts and Sciences*.....Maryville
PFLANZE, KATRINE MILLS, Ph.B., *Arts and Sciences*.....Maryville
PFLANZE, OTTO PAUL, *Music*.....Maryville
PROFFITT, GRACE GRAHAM, *Music*.....Maryville
RAMBO, KATHERINE, *Music*.....Maryville
ROSS, EDWARD DAVID, *Arts and Sciences*.....East Point, Ga.
SIMPSON, LEONARD ARCHIBALD, *Arts and Sciences*.....Maryville
WALKER, OLIVE, *Arts and Sciences*.....Springfield, Ky.
WILKINSON, MARGARET CATHERINE, M.A., *Expression*.....Maryville, R. D. 6

GENERAL SUMMARY

CLASSIFICATION BY CLASSES

Senior Class	105
Junior Class	147
Sophomore Class	208
Freshman Class	301
Special Students	44
Total number of students	805

CLASSIFICATION BY STATES

Alabama	38	Missouri	5
Arizona	1	New Jersey	12
Arkansas	2	New Mexico	1
California	2	New York	3
Colorado	1	North Carolina	63
Connecticut	2	North Dakota	1
Delaware	2	Ohio	32
District of Columbia	1	Oklahoma	3
Florida	26	Pennsylvania	34
Georgia	30	South Carolina	5
Illinois	17	Tennessee	426
Indiana	6	Texas	8
Iowa	4	Virginia	11
Kentucky	35	West Virginia	4
Louisiana	1	Wisconsin	3
Maine	1	Canada	1
Maryland	5	Cuba	1
Massachusetts	3	Greece	1
Michigan	3	Ireland	1
Minnesota	1	Japan	2
Mississippi	6	Korea	1

Total number of students	805
Total number of States and countries	42

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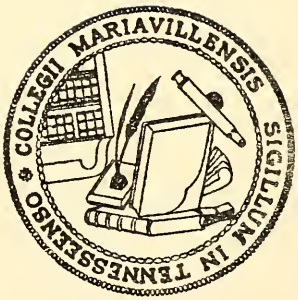
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